Rockwell Green Primary School - Autumn Term 2 - Curriculum Planning—Year 1

Experience / Opportunity:
Toy Workshop fled by Taunton Muse-um

Audience / Purpose / Product:
Design and make a puppet

English:

Theme:
This half term we will be using Traction Man by Minnie Grey as our writing inspiration.

Writing Outcomes:
- Stories with familiar settings
- Letters to Father Christmas
- Poetry – 'Twas the Night Before Christmas

Key grammar focus:

Understand that 'A sentence is a complete thought with a noun and a verb'.
Understand that 'A noun is a word for a person, object or a place' (nouns POP).
Understand that 'A verb is an action word' (doing).
Know that the first letter of the first word in a sentence is always a capital letter (or uppercase).
Know how to write capital letters.
Know that a sentence always ends in a full stop.
Separate words with spaces.
Include plural words in dictated sentences and explain when to use 's' or 'es'

Phonics
Following the *Read Write Inc* scheme.
Spell words containing the known phonemes
Read and begin to spell the year 1 common exception words

Science

Animals including humans

– a focus humans including body parts

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Computing and Technology:

Purple Mash. Data Explorers
- To think carefully about the steps of grouping items.
- To group items using a computer.
- To sort different items.
- To understand that data is information that can be collected and used.
- To understand that data can be shown using pictures.
- To collect data and create a pictogram.

What makes a good toy?



School Value: Friendship

DT

- **Design an appealing and functional puppet, talking through and communicating ideas**
- **Evaluate existing products**
- **Select form and use a range of tools and materials to make a puppet**
- **Evaluate their own designs and suggest ways to improve them**

Maths:

Compare quantities and explore the part-whole relationship

- Understand that items can be compared using length, height, weight and capacity
- Count and compare a set of objects
- Use the equality and inequality symbols to compare objects and mathematical expressions
- Know and understand the function of a part-whole model and use it accurately

Understand deeply about the numbers 0-5 by:

- Using ordinal numbers
- Partitioning the numbers 0-5 in different ways
- Understand part-part whole models
- Understand how to find one more and one less
- Understand how to use a bar model

Religious Education:

Following the AMV Somerset scheme, we will continue learning about Christianity.

Unit 2 – What do Christians believe about Jesus? In-carnation [Plus 1 lesson on Christians in a different country at Christmas (Y1: Italy)

Music:

- **Following Charanga unit: Adding rhythm and pitch**
- **listen to and appraise the various features of a range of musical styles.**
- **Explore how music connects us to our environment**

Vocabulary:

toys
favourite
today
past/present
Victorian
then/now
before/after

History:

- **Explore how toys have changed over time focusing on Victorian toys to present day**
- **Use the language of then/now, old/new , past/present to make comparisons**
- **Explore and handle real artifacts as well as photographs**

Physical Education:

Real PE: Social unit
Jumping, landing and seated balance

RSHE:

SCARF unit— Valuing Dif-ferences
Exploring differences be-tween people including physical and social and how we respond to this.