

# Rockwell Green Primary School - Autumn One - Curriculum Planning—Woodpeckers

## Experience:

Maths Day (Wednesday 23rd September)

Harvest Service (9.15am Friday 2nd October)



## Audience/Purpose/Product:

Drawings of Olympic athletes

## English:

We will be linking English with our topic on the ancient Greeks and using the books King Midas and the Golden Touch and Mythologica: An encyclopaedia of gods, monsters and mortals from ancient Greece.

### Writing Outcomes:

- A myth linked to the story of King Midas
- Non-chronological reports linked to ancient Greek gods or monsters

### Grammar, Punctuation and Spelling

- Use expanded noun phrases to convey complicated information concisely
- Use commas to clarify meaning or avoid ambiguity in writing
- Use and accurately punctuate direct speech
- Punctuate bullet points consistently
- Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
- Use dictionaries to check the spelling and meaning of words

## Vocabulary:

|               |                 |               |
|---------------|-----------------|---------------|
| democracy     | characteristics | reptile,      |
| society       | classification  | amphibian     |
| architecture  | taxonomist      | exoskeleton   |
| civilisation  | species         | arachnid      |
| mythology     | warm-blooded    | microorganism |
| archaeologist | cold-blooded    | microbes      |
| legacy        | vertebrate      | mollusc       |
| empire        | Invertebrate    | annelid       |
| trade         | mammal          | echinoderm    |
|               |                 | crustacean    |

## Music:

We will listen to a range of different types of music and appraise it using musical vocabulary. We will develop our singing and performance skills including by preparing for Harvest.

## Science: Living things and their habitats

- Give reasons for the classification of animals, using examples as a guide.
- Classify living things using the Linnaean system.
- Match groups of animals to their characteristics.
- Classify creatures based on their characteristics.
- Describe the characteristics of vertebrates.
- Describe the useful and harmful effects of different microorganisms.
- Understand why the scientist Edward Jenner was so important in relation to vaccinations

## Computing and Technology:

### Purple mash - Blogging

- To understand blogs and their features.
- To plan the theme, content and structure for a blog post.
- To write and style a blog post.
- To review and comment on blog posts with an understanding of online safety.

## What is the legacy of the ancient Greek Olympics ?



## School Value Respect

## History:

We will focus on using sources to develop our understanding of the past.

- When was the ancient Greek period and the ancient Olympics ?
- Why did the Olympics happen and what happened alongside the sporting events ?
- Who took part and who spectated ?
- Which events did people participate in at the ancient Olympics ?
- What did the rules and rewards of the ancient Olympics tell us ?
- What is the legacy of the ancient Olympics ?

## Art and Design & Technology:

We will look at the work of Edgar Degas particularly his drawings and paintings of ballet dancers. We will focus on drawing in particular learning how to draw humans taking part in sporting activities.

## French:

### My family

Talk and write about what they have done using the perfect past tense. Identify third person plural forms of common verbs in the present tense. Understand the difference between the "tu" and "vous" — and use them appropriately. Create new sentences.

## Maths:

Children will begin each morning with activities to strengthen fluency in maths— improving their ability to apply knowledge and procedures to solve problems accurately and efficiently. They will continue to use TTRockstars to learn their times tables and will be given a times tables challenge each week on a Friday. Please continue to use TTRockstars, to improve recall of tables, at home.

### Calculating using knowledge of structures

Children will revise and strengthen their understanding of the four operations of number (addition, subtraction, multiplication and division) using part-whole representations. Part-whole representations are visual diagrams that demonstrate the relationship between a total amount (the "whole") and the smaller quantities (the "parts") that combine to make it.

### Multiples of 1,000

Children learn to compose, read and write numbers up to one million. They apply their knowledge of multiples of 1,000 in context.

## Religious Education:

What do Hindus believe about God?

## RSHE

SCARF—Me and My relationships which will include work on friendships, communication, conflict resolution, resilience and assertiveness.

## Physical Education:

Core Real PE - Personal  
Invasion Games / Cricket Coaching