

Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Year 1

Initial Hook / Wow:
Sharing our summer bags/exploring year 1



Experience / Opportunity:
Trip to a local farm (Wellington Community Farm)

English:

Writing Outcomes:

- Recount writing based on summer holiday bags
- Fiction writing based on *Super Duper You* by Sophy Henn
- Information writing based on class animal (Hedgehog)

Key grammar focus:

- Understand how a sentence is formed by identifying nouns and verbs
- Orally rehearse sentences before writing
- Separate words with spaces
- Use capital letters at the start of a sentence
- End a sentence with a full stop
- Begin to edit by re-reading what we have written and check it for sense
- Form all letters including capital and lower case letters
- Begin to use letter names instead of sounds

Phonics:

- Follow the RWI scheme
- Read the year 1 common exception words

Science: Animals incl. humans

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Computing and Technology:

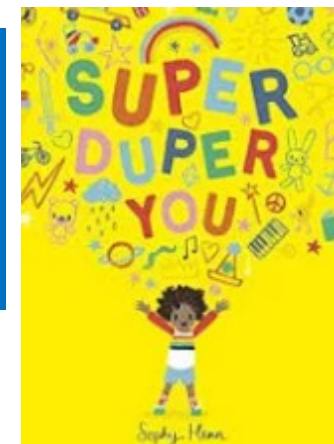
- Logging in safely and creating a class charter
- Understanding my virtual work area
- Learning how to use Purple Mash tools
- Sorting items on the computer

Maths:

- Recap learning from reception focusing on making numbers and counting to 100
- Understand and use the counting sequence to 100
- Group objects into tens and ones
- Understand the position of numbers 0—100 on a number line
- Understand the value of a two digit number by looking at the tens and the ones
- Partition two digit numbers into tens and ones
- Use tens and ones to help support addition

**Where do I come from?
What makes me special?**

School Value: Respect



Vocabulary:

Village	reptiles
Town	bird
City	mammal
Country	
Continent	
Ocean	
Fish	
Amphibian	

Geography: Me, my class, my town, my world

- Use aerial photos to identify our local area
- Explore the difference between village, town, city and country
- Name the 4 countries in the UK and their capital cities
- Use atlases, ipads and globes to identify the UK on a world map and recognise it is part of a continent called Europe
- Name the 7 continents in the world and 5 oceans

Religious Education:

- Who was Jesus?
- What is baptism?
- What special stories did Jesus tell?

RSHE:

SCARF unit— Me and My Relationships

Music:

- Introducing beat
- Recognising instruments
- Singing a range of songs, including rap and finding the beat

Art: Self portraits

- Research the work of abstract artist Pablo Picasso sharing opinions on his work
- Experiment with different materials including, paint, pastels and pencil
- Create a self portrait in the style of Picasso
- Create a remembrance themed piece of art

Physical Education:

Follow the Real PE scheme focusing on personal skills