

# Rockwell Green Primary School - Summer 2 - Curriculum Planning—Year 1

**Experience / Opportunity:**  
Taunton museum workshop

**Audience / Purpose / Product:**  
Explore nutritious plates and create a variety of edible food products

**Maths:**  
Position and direction

- Describe half, whole, quarter and three quarter turns
- Describe position and direction, using up, down, left and right, top, middle, bottom, between, around, near, far, forwards and backwards.
- Make whole, half, quarter and three quarter turns in both directions.

Time

- Sequence in chronological order
- Understand dates and the terms before and after including days, weeks, months and years
- Understand how to read an analogue clock to the hour and half past the hour
- Draw hands on a clock to show these times

**English:**  
Theme:  
We will be linking English with our topic on the seaside:

Author of the half term:  
Rachel Bright

Writing Outcomes:

- Fiction writing based on *Leo and The Octopus* by Isabelle Marinov and Chris Nixon
- Non-chronological report about octopuses
- Read and respond to poems from *This Is The Sea* by Nicola Davies

Key grammar focus:  
Use all suffixes taught in year 1 (-ing, -er, -est, -s, -es)  
Use the prefix -un  
Use capital letters, full stops, question marks and exclamation marks accurately  
Use co-ordinating conjunctions such as and, but, so  
Spell the year 1 common exception words  
Understand the terms noun, verb, adjective and conjunction  
Begin to create short narratives using the skills above.



**Science: Plants**

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

**How do seasons change?**  
Observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies.

**Computing and Technology:**

- Understand what technology is
- Know what technology we see outside school
- Continue to discuss how we stay safe online

**How has the seaside changed?**



**School Value Trust**

**Geography and History:**

- Explore a range of maps
- Understanding aerial views and features of a map
- Understand keys and symbols on maps
- Use geographical vocabulary to refer to key physical and human geographical features of a seaside
- Explore how the seaside have changed over time and continue to do so

**Religious Education:**  
AMV—Jewish people and the covenant

**PSHE:**  
SCARF unit— Growing and Changing

**Physical Education:**  
Real PE - Health and Fitness and Striking and fielding

**Vocabulary:**

Unique	Aerial
Siphon	Coast
Tentacles	Human
Suckers	Physical
Mollusc	Nutrition

**Design & Technology: Nutrition and cooking**

- To identify the main food groups and explain what a healthy diet includes
- To recognise where common foods come from and describe simple sources of food.
- To use simple ingredients and choose a healthy combination to make a dish
- To prepare ingredients safely and use simple cooking techniques
- To evaluate a savoury dish by describing what went well and what could be improved.

**Music:**  
Re-capping our favourite songs and composers from the year, following the unit Explore Sound and Create A Story