

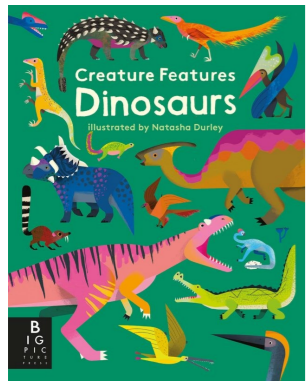
## Experience

The 'mouldy bread' experiment in Science  
Walk around our local area: down through The Basins

## Audience / Purpose / Product:

To explore the impact of washing hands

## English:



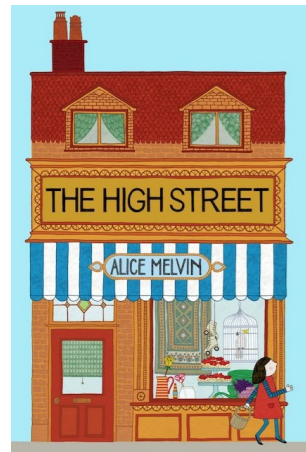
### Non-Fiction

Text: Creature Features: Dinosaurs  
Focus: Writing to inform: Non Chronological report

### Writing outcomes:

1. To correctly punctuate simple sentences, using capital letters, fingers spaces and full stops.
2. To use noun phrases to describe and specify

3. To use sentences with different forms: statement, question and command.



### Fiction:

Text: The High Street  
Focus:

### Writing outcomes:

1. To use commas in a list
2. To write three perfect sentences using a noun phrase
3. To correctly punctuate and use a variation of adjectives within an expanded noun phrase

## Vocabulary:

- Settlement
- City
- Town
- Village
- Human Feature
- Physical Feature
- United Kingdom

- Wellington
- Capital City
- Continent
- Country
- Ocean

## Science:

### Animals including humans: 'Healthy Me!'

- Washing hands
- Brushing teeth
- The importance of exercise
- Different types of food
- Food scientists
- Staying healthy



## Our Wonderful World



## School Value Friendship

## Geography

### Our Wonderful World

In this Geography topic, we will be exploring the wonderful world around us. Starting local, we will explore our town of Wellington. We will then begin to explore surrounding towns and then cities further afield, eventually looking at the four countries which together, create the United Kingdom. Then we will cross the border and explore the 5 oceans and 7 continents which make up our world here on earth.

## Art and Design & Technology:

Artist Study: Claude Monet  
Famous piece: 'Water Lilies'  
Media: Watercolour paint

Landscape painting is a well-known type of art that often shows a scene from nature, such as the countryside.

## Music:

### Dynamics and Tempo

- Can you find the speed?
- What is the beat?
- Is it fast or slow?

## Computing: Pictures

- To create a digital art piece in an Impressionist style.
  - To create a digital art piece in a Pointilism style.
  - To create a digital art piece that is in the style of Piet Mondrian's work.
  - To create digital art patterns in the style of the Arts and Crafts movement.
- To create a portfolio of digital art.

## Maths: NCETM

### Unit 3: Fluently add and subtract within 10

- Pupils demonstrate their fluency of addition and subtraction within ten
- Pupils practise addition and subtraction strategies as required

### Unit 4: Addition and subtraction of two-digit numbers

- Pupils add and subtract one to and from a two-digit number
- Pupils add and subtract one to and from a two-digit number that crosses a tens boundary
- Pupils add and subtract one from any two-digit number
- Pupils use number facts to add a single-digit number to a two-digit number
- Pupils use number facts to subtract a single-digit number from a two-digit number
- Pupils use a part-part-whole model to represent addition and subtraction
- Pupils use number bonds to ten to add a single-digit number to a two-digit number
- Pupils use number bonds to ten to subtract a single-digit number from a two-digit number
- Pupils use knowledge of 'make ten' to add a one-digit number to a two-digit number
- Pupils use knowledge of 'make ten' to subtract a multiple of ten or a single-digit from a two-digit number
- Pupils solve problems using knowledge of addition and subtraction
- Pupils find ten more or ten less than a two-digit number
- Pupils find ten more or ten less than a two-digit number
- Pupils add and subtract ten to/from a two-digit number
- Pupils explain the patterns when adding and subtracting ten
- Pupils use knowledge of adding and subtracting ten to solve problems

## World Views (Religious Education):

Unit 6– What do Jewish people believe about the Torah?

## RSHE:

Valuing Difference  
-What makes us who we are?  
- My special people

## Physical Education:

Real PE– Unit 2: Social– Jumping & Landing  
Outdoor: Handball