

Initial Hook / Wow:
River Walk



Experience / Opportunity:
Farming Wildlife Advisory Group



Audience / Purpose / Product:
The Czech tourism office.

English:

Theme:

We will be linking English with our topic on the Natural disasters

Writing Outcomes:

- Descriptive writing. Write a setting description.
- Writing metaphor poems.

Class author: Peter H Reynolds.

Class texts: A River by Marc Martin.

Key Grammar focus.

Handwriting– joining, letter size, formation
Presentation in books
Use of adjectives, powerful verbs and adverbs for description
a/ an before a noun
Adverbials and conjunctions
Correct use of capitals, full stops, commas, apostrophe for

Text supporting this unit:

A river by Marc Martin



French: SALUT

The body and animals.

Religious Education: AMV

AMV:

Unit 2.2: What do Muslims believe about Islam and Iman?

Maths:

Unit fractions

Pupils can:

- Identify a whole and the parts that make it up.
- Identify the number of equal or unequal parts in a whole.
- Represent a unit fraction in different ways.
- Identify parts and wholes in different contexts.
- Compare and order unit fractions by looking at the denominator.
- Calculate the value of a part by using knowledge of division and division facts.

Where does the river flow?

Value: Justice



Science:

Electricity
Circuits, insulators and conductors.

Music:

The Moldau by Bendrich Smetana
Focussing on tempo.

Physical Education:

REAL PE - Physical
Agility – Reaction/Response
Static Balance – Floor work

Art:

A study of I.K.Brunel.

Design & Technology:

Create a strong bridge to cross a river.

Geography vocabulary:

River	Confluence
Stream	Meander
Waterways	Estuary
Reservoir T	Water cycle
Lake	Evaporation
Sea	Condensation
Source	Precipitation
Channel	Collection
Tributary	
Mouth	

Computing and Technology:

Purple Mash
Unit 3.3 Spreadsheets
Unit 3.8 Graphing

Geography:

Rivers and the water cycle

Values & PSHE: Year 3

SCARF programme of learning:
Being my best