

Initial Hook / Wow:

A dragon attack on school.



Experience / Opportunity:

Cooking savoury picnic items
Anglo-Saxon experience



Audience / Purpose / Product:

Published myths to be sent to Hals-way Manor.

English:

Theme: We will be linking English with our topic on Anglo-Saxons

Writing Outcomes:

Writing a myth based upon the tale of the Gurt Worm of Servage Wood (local tale about a dragon)

Writing a non chronological report– an information text about a made up dragon

Class author: Jackie Morris

Class texts: Tell me a dragon by Jackie Morris

Shared reading: Anglo Saxon/ dragon myths/ legends and poetry– Beowulf, Jabberwocky

Key Grammar focus.

Handwriting– joining, letter size, formation
Use of adjectives, powerful verbs and adverbs for description
a/ an before a noun
Adverbials and conjunctions
Direct speech
Possessive and contracted apostrophe
Fronted adverbials
Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Text supporting this unit:

Tell me a dragon by Jackie Morris
Freedom for Bron by N.S Blackman



French: SALUT

My Home

Religious Education: AMV

AMV:

Unit 2.2: What do Muslims believe about Islam and Iman?

Maths:

Non-unit fractions:

Pupils can:

- Identify non-unit fractions and the number of equal or unequal parts in a whole
- Use knowledge of non-unit fractions to solve problems
- Place fractions on a number line between 0—1
- Add and subtract fractions with the same denominator or numerator
- Compare unit and non-unit fractions

Parallel and perpendicular sides in polygons

Pupils can:

- Make compound shapes by joining two polygons in different ways
- Draw polygons on isometric paper
- Draw and identify parallel and perpendicular sides
- Draw shapes with given properties on a range of geometric grids

Time

Pupils can:

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks
- Estimate and read time with increasing accuracy to the nearest minute
- Know the number of seconds in a minute and the number of days in each month, year and leap year



Why were the Anglo-Saxons so fierce?

Value: Trust

Science:

Animals including humans:

- nutrition
- muscles and skeletons

Themed vocabulary:

Angles	Wergild
Saxons	Mercia
Jutes	Churl
Runes	Offa's Dyke
Kingdom	Sutton Hoo
Shire	Thatched
Shire reeve	Alfred
Thane	Bayeux
Legacy	Tapestry
Wessex	Tribe
Witan	Settlement

Music:

Themed around Anglo-Saxons

Physical Education:

Core Real PE – Health & Fitness

Computing and Technology:

3.5 - Email (including email safety)

History:

The Anglo-Saxons

Art:

A study of colour
(linked with Tell Me a Dragon—eggs)

Design & Technology:

Cooking– healthy picnic choices– Health week
(SCARF– Being my best– Derek cooks dinner Eat-well plate)

Values & PSHE: Year 3

SCARF programme of learning:
Growing and changing

