

Rockwell Green Primary School - Summer Two - Curriculum Planning— Tawny Owls

Initial Hook / Wow:
Local Ordnance Survey map quiz



Experience / Opportunity:
Forest School
Hike up to The Wellington Monument



Audience / Purpose / Product:
Planting and repurposing flower beds
Selling/ Fundraising for Civic Award

English:

Theme:
This term we will look at different perspectives using the books David Roberts' Delightfully Different Fairy Tales and The True Story of the Three Little Pigs by Jon Scieszka.

Writing Outcomes:

- Description
- Balanced Argument
- Poetry

Spelling, punctuation and grammar

- Use a wide range of devices to build cohesion within and across paragraphs
- Ensure the consistent and correct use of tense throughout a piece of writing
- Ensure correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- Recognise vocabulary and structures that are appropriate for formal speech and writing
- Use modal verbs or adverbs to indicate degrees of possibility
- Use commas to clarify meaning or avoid ambiguity in writing
- Use brackets, dashes or commas to indicate parenthesis
- Proof-read for spelling and punctuation errors

Vocabulary:

gestation	key
life expectancy	symbol
adolescence	Ordnance Survey
puberty	grid reference
fertilisation	coordinates
fetus	easting
county	northing

Music:

We will continue to learn to play the ukulele. Play and perform in ensemble contexts, with increasing accuracy, fluency, control and expression.

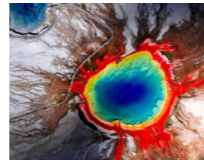
Science:

Animals Including Humans
We will explore how humans age over time, stages of a baby's development, gestation periods in humans and animals, how the body changes during puberty and life expectancy. We will record data using graphs and report findings from enquiries.

Art and Design & Technology:

This half-term we will be exploring the world from above - looking at different landscapes shaped by natural and manmade features. We will explore perspective and use this to create our own images.
DT—Cooking

How can we see things from a different perspective ?



School Value Trust

Geography:

We will use maps, atlases, globes and digital/computer mapping to locate countries, counties and cities of the UK. We will use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build our knowledge of the United Kingdom. We will carry out fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Computing:

3D Modelling
To be introduced to the 2Design and Make tool. Explore the effect of moving points when designing. Design a 3D model to fit certain criteria. Refine and print a model.

French:

Actions — Recognise past tense verbs and say some perfect past tense sentences. Understand and use some adverbs. Recognise and use from memory third person singular verbs, including some irregular verbs, to describe someone's actions. Develop knowledge of sentences in French and use model sentences to make new ones.

Maths:

Fractions

- Use representations to describe and compare two fractions
- Correctly use the language of equivalent fractions
- Use their knowledge of the vertical relationship to solve equivalent fractions problems
- Explain the relationship within families of equivalent fractions
- Use their knowledge of equivalent fractions to solve problems
- Explain and represent how to divide 1 into different amounts of equal parts
- Identify and describe patterns within the number system
- Use their knowledge of common equivalents to compare fractions with decimals
- Pupils practise recalling common fraction-decimal equivalents

Converting units

- Apply memorised unit conversions to convert between units of measure and solve measures problems involving different units
- Understand and use approximate equivalences between metric units and common imperial unit
- Solve problems involving converting between units of time

Angles

- Compare the size of angles where there is a clear visual difference
- Use the terms acute, obtuse and reflex when describing the size of angles or amount of rotation with relation to right angles. Use a unit called degrees (°) as a standard unit to measure angles
- Estimate the size of angles in degrees using angle sets
- Measure the size of angles accurately using a protractor

Religious Education:

What do Muslim people believe about Islam and Iman?

RSHE:

Growing and changing including feelings, relationships education, safeguarding
SRE —My changing body, preparing for periods and changes during puberty.

Physical Education:

REAL PE - Core Real PE— Health and Fitness
Tag Rugby
Forest School