

Rockwell Green Primary School - Summer 1 - Curriculum Planning—Tawny Owls

Experience

Play Pok-a-Tok

Audience / Purpose / Product:

Health Week including Sports Day

English:

Theme:

We will be linking English with our History topic about the Maya Civilisation and we will use the book 'Rain Player' by David Wisniewski.

Writing Outcome:

- Newspaper reports

Key focuses:

- Recognise vocabulary and structures that are appropriate for formal speech and writing
- Use a wide range of devices to build cohesion within and across paragraphs
- Use commas to clarify meaning or avoid ambiguity in writing
- Use brackets, dashes or commas to indicate parenthesis
- Use semi-colons, colons or dashes to mark boundaries between independent clauses

Revision for of spelling, punctuation and grammar

- Understand and use all word classes
- Sentence types and structure including different types of clauses
- Accurate use of a range of punctuation
- Synonyms and antonyms
- Formality and Standard English
- Forming words from root words

Vocabulary:

- civilisation
- chronology
- source
- vigesimal
- cacao
- Maize
- Translucent
- Opaque
- shadow

Computing:

Create computing games

Science:

Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.



Who were the Mayans c.900AD ?



School Value Justice

History:

Maya civilisation c.900AD

- Understand what is meant by the term civilisation.
- Understand where the Maya fit into historical chronology and what was happening in Britain at the time.
- Recognise and use both primary and secondary sources to learn more about the Maya.
- Learn about the number system, importance of farming and Maya religion and gods
- Reason about why Maya city life came to an end.

Art and Design & Technology:

Architecture

We be learning about what architects do through the work of famous architect Zaha

Music:

Mayans– Sing up

Maths:

Fractions (Unit 8)

- Explain the relationship between repeated addition of a proper fraction and multiplication of fractions (unit and non-unit fractions)
- Pupils multiply a proper fraction by a whole number (within and greater than a whole)
- Pupils multiply an improper fraction by a whole number
- Pupils multiply a mixed number by a whole number (product is greater than a whole)
- Pupils find a unit fraction of a quantity
- Pupils explain the relationship between finding a fraction of a quantity and multiplying a whole number by a unit fraction
- Pupils use their knowledge of multiplying a whole number by a unit fraction to solve problems
- Pupils find a non-unit fraction of a quantity (mental and written calculation)
- Pupils multiply a whole number by a proper fraction
- Pupils use representations to describe and compare two fractions (1/4 and 3/12)
- Pupils use representations to describe and compare two fractions (1/5 and 5/10)
- Pupils use representations to describe and compare two fractions (pouring context)
- Pupils correctly use the language of equivalent fractions
- Pupils explain the vertical relationship between numerators and denominators within equivalent fractions (1/5, 1/3 and equivalent)
- Pupils explain and represent how to divide 1 into different amounts of equal parts
- Pupils identify and describe patterns within the number system
- Pupils use their knowledge of common equivalents to compare fractions with decimals
- Pupils practise recalling common fraction-decimal equivalents
- Pupils use their knowledge of common fraction-decimal equivalents to solve conversion problems in a range of contexts

Religious Education:

What do Muslim people believe about Islam and Iman?

RSHE:

Being my Best including achievement, aspirations, self-esteem, growth mind-set, healthy lifestyles, risk taking, keeping safe and basic first aid.

Physical Education:

Real PE—Social
Netball/Basketball