

Experience:

Somerset in Wartime Workshop

Audience:

Parents are invited to the Hall at 11am on Friday 20th October to see the children's learning in DT and Music.

English:

We will be linking English with our topic on World War II by exploring the following books: 'My Secret War Diary' by Marcia Williams and 'Rose Blanche' by Ian McEwan and Roberto Innocenti (Illustrator).

Writing Outcomes:

- Diary entries
- Poetry linked to National Poetry Day
- Narrative

Key punctuation and grammar focuses:

- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Use brackets, dashes or commas to indicate parenthesis
- Proof-read for spelling and punctuation errors
- Use and understand grammatical terminology in accurately and appropriately in discussing their writing and reading e.g. expanded noun phrase, modal verb

Vocabulary:

- | | |
|--------------------|------------|
| • force | invade |
| • gravity | occupy |
| • air resistance | Blitz |
| • water resistance | evacuee |
| • friction | evacuation |
| • lever | rationing |
| • pulley | propaganda |
| • gear | munitions |

Music:

Hey Mr Miller. As well as opportunities to discover and learn about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America, we will explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a group performance.

Science:

Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

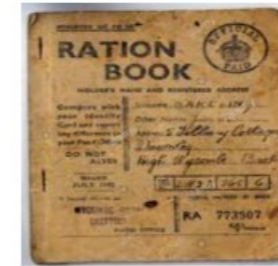
Computing and Technology:

E-safety

How do I stay safe when online?
How does technology enhance our modern world?
How do I ensure I am a positive presence when online?



What was the impact of World War 2 on Britain?



School Value Respect

History:

World War Two

We will develop an understanding of chronology and look at a range of sources to understand the impact that the war had on Britain. We will focus on:

- How and why the war started
- The Blitz and evacuation of children from British cities
- Rationing
- How the role of women changed during and after the war.

Art and Design & Technology:

In Art we will look at the use of colour to reflect feelings and we will produce World War 2 silhouette pictures.
In DT we will design and build a model Anderson shelter.

French:

We will revise core language including days of the week, colours, counting, countries, body parts, clothing and months of the year.
We will focus on speaking in sentences, using familiar vocabulary and phrases.

Maths:

Decimal Fractions

Identify tenths and hundredths as part of a whole
Represent tenths and hundredths as a decimal fraction
Pupils use their knowledge to calculate with decimal numbers within and across one whole
Pupils use their knowledge to calculate with decimal numbers using mental methods
Pupils use their knowledge to calculate with decimal numbers using column addition and subtraction
Pupils use representations to round a decimal number with tenths to the nearest whole number
Pupils round a decimal number with hundredths to the nearest tenth
Pupils round a decimal number with hundredths to the nearest whole number
Pupils read and write numbers with up to 3 decimal places
Pupils compare and order numbers with up to 3 decimal places

Money

Pupils explain and represent whole pounds as a quantity of money
Pupils explain and represent whole pounds and pence as a quantity of money
Pupils explain how to compare amounts of money
Pupils convert quantities of money between pounds and pence
Pupils use their knowledge of addition to efficiently add commonly used prices

Religious Education:

Yr 5 Unit 11: What do Christians believe about God & Incarnation?
(Links with Christmas)

RSHE:

Me and My Relationships

Physical Education:

Outdoor: Football– Attack and Defence
Indoor: Real PE: Personal : Building balance and stamina