

**Initial Hook / Wow:**

River Walk



**Experience / Opportunity:**

Farming Wildlife Advisory Group



**Audience / Purpose / Product:**

The Czech tourism office.

**English:**

Theme:  
We will be linking English with our topic on the Natural disasters

- Writing Outcomes:
- Descriptive writing. Write a setting description.
  - Writing metaphor poems.

Class author: Peter H Reynolds.  
Class texts: A River by Marc Martin.

Key Grammar focus:  
Handwriting– joining, letter size, formation  
Presentation in books  
Use of adjectives, powerful verbs and adverbs for description  
a/ an before a noun  
Adverbials and conjunctions  
Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

**Text supporting this unit:**

A river by Marc Martin



**French: SALUT**

The body, months, numbers, clothes and birthdays.  
[subjects-by-key-stage/key-stage-2/subjects/](#)

**Religious Education: AMV**

AMV:  
Y4: Unit 6 – What do Christians believe about Agape?

**Maths:**

**Fractions greater than 1**

- explain how to express quantities made up of both whole numbers and a fractional part
- compare and order mixed numbers using fraction sense
- compare and order mixed numbers when the whole number is the same
- compare and order mixed numbers when the whole number and the numerator of the fractional part is the same
- express a quantity as a mixed number and an improper fraction (quarters)
- convert a quantity from an improper fraction to a mixed number
- explain how a mixed number is converted into an improper fraction
- add mixed numbers
- subtract a proper fraction from a mixed number

**Where does the river flow?**

**Value: Justice**



**Science:**

Electricity  
Circuits, insulators and conductors.

**Music:**

The Moldau by Bendrich Smetana  
**Focussing on tempo.**  
pulse-and-metre-583c

**Physical Education:**

REAL PE - Physical  
Agility – Reaction/Response  
Static Balance – Floor work

**Art:**

A study of Claude Monet.

**Design & Technology:**

Create a strong bridge to cross a river.

**Geography vocabulary:**

- |           |               |
|-----------|---------------|
| River     | Confluence    |
| Stream    | Meander       |
| Waterways | Estuary       |
| Reservoir | Water cycle   |
| Lake      | Evaporation   |
| Sea       | Condensation  |
| Source    | Precipitation |
| Channel   | Collection    |
| Tributary |               |
| Mouth     |               |

**Computing and Technology:**

Purple Mash  
Unit 4.6 Animation

**Geography:**

Rivers and the water cycle

**Values & PSHE: Year 4**

**SCARF programme of learning:**  
Being my best