

Initial Hook / Wow:

Make Roman shields.



Experience / Opportunity:

Working like an Archaeologist trip to



Audience / Purpose / Product:

Class/Dojo museum

English: We will be linking English with our history theme The Romans:

Writing Outcomes:

Warning tale - linked to 'Escape from Pompeii'.

Poetry - Marching poems

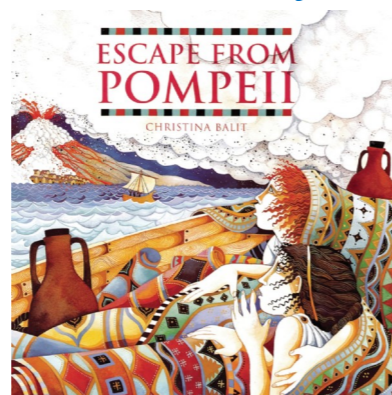
Newspaper reports - the eruption of Mt Vesuvius.

Key grammar, vocabulary and punctuation focus:

- Handwriting— joining, letter size, formation
- Presentation in books
- Use of adjectives, powerful verbs and adverbs for description
- a/ an before a noun
- Adverbials and conjunctions
- Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Texts supporting this unit:
English text: *Escape from Pompeii* by Christina Balit

Class author: Jeremy Strong



French: *SALUT Core Unit 2 - colours, numbers and countries I like.*

Religious Education: AMV
AMV:

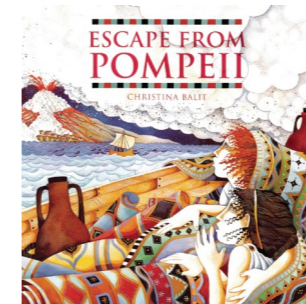
- Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)
- Y4: Unit 4 – What do Christians believe about Salvation (Links with Easter)

Maths: (Ready to progress) Year 4:

- Number facts
- 7 times table and patterns
 - Understanding and manipulating multiplicative relationships
- Multiplication and division
- Understanding and manipulating multiplicative relationships

Why were the Romans on a rampage?

Value: Compassion



Science:

Yr4 - Living things and their habitats - Changing environment

Music:
Sing up music scheme:
Learn to sing: Just like a Roman.

Physical Education:
REAL GYM

Art:
Roman portraits—focusing on pencil drawing.

Design & Technology:
Cook libum bread.

History vocabulary:

- Emperor
- Legionnaire
- Invasion
- Queen Boudicca
- Legacy
- Roman
- Celts
- Gaul
- Legion

Computing and Technology:

Year 3 –Purple Mash Unit 3.3 Spreadsheets
Year 4– Purple Mash Unit 4.3 Spreadsheets

History:
Understand how and why the Romans invaded and settled in Britain.
Know how Roman Britain has influenced our lives today.

Values & PSHE: Year 3/4
SCARF programme of learning:
Keeping myself safe