

Experience:

Egyptian Adventures

Audience:

Year 3—performance of our poems

Egyptian museum for parents.

English:

We will be linking English with our history theme The Ancient Egyptians:

Writing Outcomes:

Journey tale linked with the book 'We're sailing down the Nile' by Laurie Krebs

Poetry - performance poetry (Poetry week 2nd-6th October)

Explanation: How to mummify...

Key grammar, vocabulary and punctuation focus:

Handwriting— joining, letter size, formation

Presentation in books

Use of adjectives, powerful verbs and adverbs for description a/ an before a noun

Adverbials and conjunctions

Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Science:

Light— pupils will be learning about and investigating shadows, reflection, light sources and the dangers of sunlight

Computing and Technology:

Purple Mash unit 1— coding.

Maths:

Maths:

Column addition and subtraction

- Pupils identify the addends and the sum in column addition
- Pupils add a pair of 2-digit numbers using column addition with regrouping in the tens column
- Pupils subtract from a 3-digit number using a column subtraction with exchanging from hundreds to ten

Numbers to ten thousand

- Pupils compose and decompose four-digit numbers in different ways
- Pupils use strategies to make solving calculations more efficient
- Pupils compare and order four-digit numbers
- Pupils calculate efficiently by using knowledge of place value, addition and subtraction
- Pupils explain what rounding is

How did the Egyptians engineer an empire?



School Value
Respect

Vocabulary:

Irrigations	Essential
Ancient Tomb	Desert Sacred
Egyptian Nile	Obelisk
Pharaoh	Sphinx Desert
Civilisation	Landmarks
Society	Source Artefact
Mummification	Hieroglyphics

History:

Pupils will learn where Ancient Egypt features on a time line, how we know about the past through studying artefacts, about the Egyptian's daily lives, spiritual beliefs and significant Egyptian landmarks located along the Nile.

Religious Education:

What do Hindu people believe about Dharma, Deity and Atman?

Music:

Mamma Mia—Charanga.

Art and Design & Technology:

Designing a cartouche with personalised Hieroglyphs. Creating a repeated pattern of hieroglyphics for a relief printing, experimenting with different textiles and surfaces and colour choice. Research, design, make and evaluate an Egyptian shaduf

French:

Salut: Greetings

RSHE:

Scarf programme of learning: Me and my relationships.

Physical Education:

Real PE—Personal skills