

Rockwell Green Primary School - Spring 2 - Curriculum Planning—Year 1

Initial Hook / Wow:

library and bookshop visitors



Experience / Opportunity:

Forest School including woodland walks



Audience / Purpose / Product:

Bee / butterfly feeders

English:

Theme:

We will be linking English with our topic on forests:

Writing Outcomes:

- Fiction writing based on traditional fairy tales
- Persuasive writing based on environmental issues
- Create and perform poetry related to *The Lost Spells*

Key grammar focus:

Use suffixes—ing and –er
Use exclamation marks
Use co-ordinating conjunctions such as and, but, so
Spell common exception words
Understand the terms noun, verb and adjective

Vocabulary:

Species
Larvae
Rare
Environment
Physical
Human
Suffix
Deciduous
Evergreen
Centimetres

Music:

Combining pulse, rhythm and pitch and considering how music helps us to understand others.

Science:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe and describe weather associated with the seasons and how day length varies

Computing and Technology:

- Understand directional keys in computer programs
- Understand how to create and debug algorithms
- To create, save and edit a simple animated story

Maths:

- Understand numbers to 20
- Understand odd and even numbers
- Count in 2s
- Understand doubling and halving
- Solve additions and subtractions up to 20
- Estimate and measure length and height
- Count and compare numbers up to 50
- Recognise coins
- Solve additions and subtractions involving coins

What makes the woods magical?



School Value Compassion

Geography:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use geographical vocabulary to refer to key physical and human geographical features
- Undertake a fieldwork study in the local area
- Use simple compass directions to locate features on a map

Art and Design & Technology:

Use research to plan, design and make a bee / butterfly feeder. Evaluate finished product.
Look at and discuss artwork based on the environment, including the artwork of Hundertwasser
Create environmental themed artwork

Religious Education:

AMV value unit, learning about God, creation and stories from the Bible

PSHE:

SCARF unit—Rights and Responsibilities

Physical Education:

Real PE—Creative Unit
Cricket coaching with a Somerset Community Coach