

Experience:

- Summer holiday bags
- Wellington museum visit
- Toys history workshop

Audience:

- Presented talk to our peers to get to know one another
- Poetry performance for parents, either live or via dojo
- Self-portraits and name art for display

English:

- Theme:
We will be linking English with our topic on Me, My Town, My World:
- Writing Outcomes:
- Fiction writing based on *Dogger* by Shirley Hughes
 - Information writing based on the history of Wellington (through history)
 - Recount writing based on personal experiences
 - Create and perform poetry related to the five senses

- Key grammar focus:
Read words with contractions: I'm, I'll etc.
Use the prefix -un
Join sentences with 'and'
Separate words with spaces
Read and use capital letters, full stops, question marks and exclamation marks
Begin to edit by re-reading what we have written and checking it for sense
Name the letters of the alphabet and use letter names to aid spelling
- Phonics:
Follow the RWI scheme
Read common exception words

Vocabulary:

- | | |
|---------|-----------|
| Sight | Bird |
| Hearing | Reptile |
| Taste | Mammal |
| Touch | Amphibian |
| Smell | Fish |
| Country | Season |
| City | Capital |

Music:

- Following *As I Was Walking Down The Street* sing up unit:
- Understand beats, marches and jigs
- Learn and perform a song and accompanying dance
- Play along to a song with an accompanying instrument

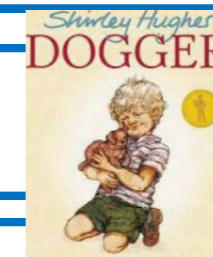
Science: Animals incl. humans

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense

Computing and Technology:

- An introduction to Purple Mash by
- Logging in to a personal account and saving work
- Recognising icons
- Adding text and images to documents
- Keeping safe online
- Sort and group items online

Why are we special?



school Value: Respect

History:

- Learn about Wellington now and then
- Learn about significant places in Wellington's history
- Learn about a significant person from Wellington's history (Duke of Wellington)
- Understand how toys have changed over time

Art and Design & Technology:

- Colour, shade and tone mixing
- Drawing and painting self—portraits
- Creating name based drawings and collages
- Creating print art based on body parts

Maths:

- Understand and use the counting sequence to 100
- Group objects into tens and ones
- Understand the position of numbers 0—100 on a number line
- Understand the value of a two digit number by looking at the tens and the ones
- Partition two digit numbers into tens and ones
- Recap previous Reception experiences
- Use tens and ones to help support addition

Religious Education:

Following the AMV Somerset scheme, we will learn about Jesus this term, looking at special people, exploring what baptism is, learning about some of the stories that Jesus told and some of the miracles that he performed.

PSHE:

SCARF unit— Me and My Relationships

Physical Education:

Real PE and outdoor adventurous activities