

Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Years 1 & 2

Initial Hook / Wow:

Summer holiday bags



Experience / Opportunity:

A visit to Wellington museum



Audience / Purpose / Product:

A presented talk to one another so we get to know each other better

English:

Theme:

We will be linking English with our topic on Me, My Town, My World:

Writing Outcomes:

- Fiction writing based on *Dogger* by Shirley Hughes
- Information writing based on the history of Wellington (through history)
- Recount writing based on personal experiences
- Create and perform poetry related to the five senses

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use the prefix -un

Join sentences with conjunctions

Separate words with spaces that match the letter size
Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Begin sentences in different ways

Oak National Academy Link to recount writing: <https://classroom.thenational.academy/units/recount-diary-entry-060a>

Phonics:

Follow the RWI scheme

Read common exception words

Vocabulary:

Sight	Bird
Hearing	Reptile
Taste	Mammal
Touch	Amphibian
Smell	Fish
Country	Season
City	Capital

Music:

- Following *Hands, Feet and Heart!* Charanga unit:
- listen to and appraise the various features of a range of old school hip hop songs .
- Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Science: Animals incl. humans

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Oak National Academy Link : <https://classroom.thenational.academy/units/human-lifestyle-b28d>

Computing and Technology:

An introduction to purple mash (explore website and know how to open and save).

Coding:

- To understand what an algorithm is
- To use different command tools to create a code
- To debug simple programs
- Make predictions using logic

Maths:

Place Value

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two digit number
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Addition and Subtraction

Recall and use addition and subtraction facts to 20.

- Add and subtract numbers including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

<https://classroom.thenational.academy/units/numbers-within-100-9ce3>

<https://classroom.thenational.academy/units/addition->

Religious Education:

Following the AMV Somerset scheme, we will learn about Judaism this term, looking at what the Jewish people believe about the Torah.

<https://classroom.thenational.academy/units/judaism-7011>

PSHE:

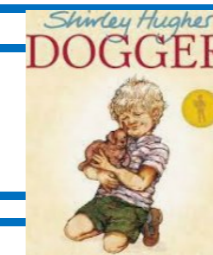
SCARF unit— Me and My Relationships

Oak National Academy Link: <https://classroom.thenational.academy/units/me-you-and-us->

Physical Education:

Real PE and outdoor adventurous activities

Me, my town, my world



school Value: Respect

History:

- Learn about Wellington now and then
- Learn about significant places in Wellington's history
- Learn about a significant person from Wellington's history (Duke of Wellington)
- Understand how toys have changed over time

Oak National Academy Link : <https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c>

Art and Design & Technology:

- Colour, shade and tone mixing
- Drawing and painting self—portraits
- Creating name based drawings and collages
- Creating print art based on body parts