

# Rockwell Green Primary School - Spring 2 - Curriculum Planning—Year 2

## Initial Hook / Wow:

Willow workshop



## Experience / Opportunity:

Woodland play centre school trip  
Library/book shop visit



## Audience / Purpose / Product:

Making animal feeders

## English:

### Theme:

We will be linking English with our topic woods and fairy-tale :

### Writing Outcomes:

- Persuasive writing about based on environmental issues
- Fiction writing based a traditional fairytale
- Create and perform poetry based on the lost spells

### Key grammar focus:

- Use apostrophes for contractions and for possession
- Know and use a variety of sentence types including the correct punctuation.
- Use co-ordinating conjunctions such as and, but, so and some subordinating (because)
- Spell the year 1 and 2 common exception words
- Use expanded noun phrases to describe and specify .
- Form all letters and numbers correctly.

<https://classroom.thenational.academy/units/jack-and-the-beanstalk-created-story-characters-mood-problems-be6a>

## Vocabulary:

Environment  
Climate  
Woodland  
Human features  
Physical features  
Life processes  
Germinate

## RSHE:

SCARF unit— our rights and responsibilities  
E-safety

<https://www.coramlifeeducation.org.uk/scarf-at-home-unit-4-rights-and-responsibilities-5-7-year-olds>

## Science:

- Set up a resources to observe and describe how seeds and bulbs grow into mature plants
- Set up a simple comparative test to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

<https://classroom.thenational.academy/units/plants-3e9f>

## Computing and Technology:

Using 2question to learn about the importance of questioning and which data-handling tools we can use to interpret this.

<https://www.purplemash.com/sch/>

## What makes the woods magical?



## School Value Courage

## Geography:

- Identify daily and seasonal weather patterns in the UK and the location of hot and cold countries in the world in relation to the equator and poles.
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

<https://classroom.thenational.academy/units/villages-towns-and-cities-28b9>

## Art and Design & Technology:

- Hundertwasser artist study.
- Use pencil to create observational drawings including shade and tone. Add colour to a picture exploring how to create light and dark.
- Design a functional and purposeful product.

<https://classroom.thenational.academy/units/drawing-c92d>

## Maths:

### Addition and subtraction

- Add two 2-digit numbers crossing ten
- Subtract two 2-digit numbers crossing ten
- Secure efficient strategies to add and subtract

### Money

- Recognise and use the symbols for £ and p
- Find different combinations of coins that equal the same amount
- Solve practical problems using money

### Fractions

- Recognise, find, name and write fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- Write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and 12.

<https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49>

<https://classroom.thenational.academy/units/money-88ba>

<https://classroom.thenational.academy/units/fractions-da2b>

## Music: Charanga unit 4—zootime

<https://charanga.com/site/log-in/>

## Religious Education:

AMV value unit 4 - what do Christians believe about salvation? <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/>

## Physical Education:

Real PE unit 3—cognitive

<https://real.jasmineactive.com/home/themes/clown?v=1>