

Class: Badger

Theme / Text: Festivals and Traditional Tales

Question: Which material is best?



Experience:

- Sandwich making
- Making Gingerbread People
- Victorian Christmas Workshop

Audience:

- Re-telling The Gingerbread Man to make a video for Class Dojo

English skills:

Phonics

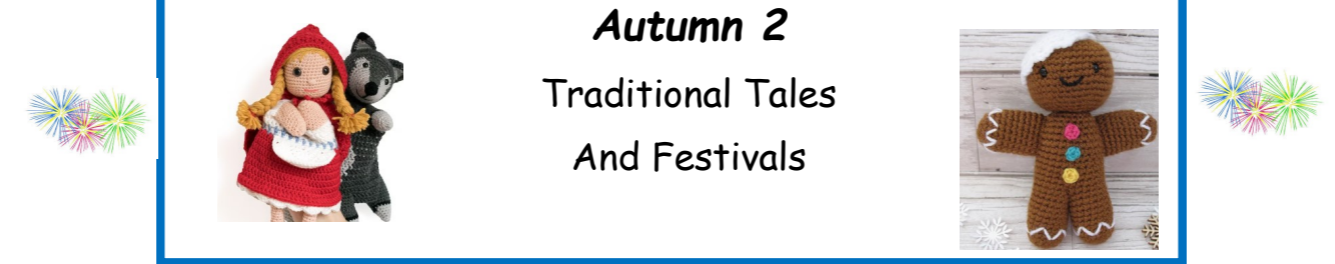
- Read Write Inc. Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Hears and says the initial sounds in a word .
- Read CVC words
- Rhyming words

Writing

- Write some letters accurately
- Hears, says and attempts to write the initial sounds in a word
- Writing CVC words



**Autumn 2
Traditional Tales
And Festivals**

Vocabulary:

Bonfire night—sparkle, crackle, whoosh, Guy Fawkes, November, houses of parliament, bonfire explode, display, flicker, fireworks, whizz.

Remembrance Day— parade, poppy, war, army, the last post, medal, veteran, fighting, wreath, 11th November, soldier.

Christmas—Advent, Nativity, Jesus, Bethlehem, star, Joseph, Mary, donkey, baby, stable, wise men, shepherds, Angel Gabriel, Gold, Frankincense, myrrh , camel, manger, innkeeper.

Understanding the World

Past and Present (History)

- Bonfire Night
- Remembrance Day
- How people celebrated Christmas in Victorian times
- Talk about our family members and family history

People, Culture and Communities (Geography)

Culture

- Hanukkah—Judaism
- Advent and Christmas

The World (Science)

- Materials

Maths skills:

Counting

- Count objects, actions, and sounds up to 5
- rote count 1 to 10
- 1:1 correspondence to 5
- Recognise numbers 1-5
- Order numbers 1-5

Cardinality

- Counting accurately objects to 5
- Matching right numeral to right amount 1-5
- Order dotted numbers up to 5
- Represent amounts using symbols and marks. 1-5
- I can represent amounts using numerals. 1-5

Composition

- Explore the composition of numbers to 5
- Odd and even 1-5

Subitising

- Up to 5
- Using 5 Frames

Books:

- The Jolly Postman
- Goldilocks and the three Bears
- Hansel and Gretal
- Jack and the Beanstalk
- Little Red Riding Hood
- The Gingerbread Man
- The Christmas Story

Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocabulary, exploring meaning and sounds
- Use new vocabulary repeatedly throughout the week.

Physical Development:
Gross Motor Skills

Real PE—Social—PE skills—Balance and Balance

Dy-Bal-Static Dynamic and Balance

Fine Motor Skills

- Shows preference of dominant hand Experiments with different ways of moving

Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children , extending, elaborating play ideas.
- Build constructive and respectful relationships

RSHE—SCARF— Unit 2 - Valuing Differences

RE:

Somerset AMV—Special Times 1

- Advent
- Christmas

School Christian Value:

Service

Expressive Arts and Design

Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Firework oil pastel drawings and ICT drawing
- Remembrance day poppies
- Gingerbread biscuits
- Christmas crafts
- Junk modelling
- Singing for the Nativity

Being Imaginative and Expressive

- Christmas Nativity songs

Music—Charanga—My Stories!