

Initial Hook / Wow:

A letter from Mummy Owl asking Badger Class to help them settle into the classroom and look after them whilst Mummy Owl is away.

Experience / Opportunity:

- Adopt an English Woodland Creature

Audience / Purpose / Product:

- Letters/posters home to parents to ask for a £1 donation fee to adopt an English Woodland Creature.

English skills:

<https://classroom.thenational.academy/units/little-red-hen-2e6d>

Phonics

- Read Write Inc. Set 1 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Read individual letters by saying the sounds for them
- Hears and says the initial sounds in a word.

Writing

- Write some letters accurately
- Begins to break the flow of speech into words.
- Hears, says and attempts to write the initial sounds in a word.



Autumn 1 Ourselves and English woodland creatures



Vocabulary:

Ourselves: head, hair, lips, eyes, nose, ears, legs, arms, body, neck, hands feet, tongue, family, relative names.

English Woodland animals— English woodland creature words.

Autumn, - season, cooler, orange, brown, conkers, leaves, falling, acorns, harvest.

Understanding the World

Past and Present (History)

- Look at how we have changed from babies until now. <https://classroom.thenational.academy/units/me-dfc6>
- Talk about our family members and family history <https://classroom.thenational.academy/units/my-family-a35f>

People, Culture and Communities (Geography)

- Knowing about their local and immediate environment the street they live in and where we live <https://classroom.thenational.academy/units/my-community-where-i-live-Of30>
- Harvest festival
- People who help us

The Natural World (Science)

- Seasonal changes— autumn [Oak National Trust—menu—lessons—subjects- EYFS—UW—autumn](https://classroom.thenational.academy/units/woodland-f2b5)
- English Woodland Creatures <https://classroom.thenational.academy/units/woodland-f2b5>
- Human Body—the five senses

Maths skills:

Counting

- Count objects, actions, and sounds up to 5
- rote count 1 to 10
- 1:1 correspondence to 5
- Recognise numbers 1-5
- Order numbers 1-5

Cardinality

- Counting accurately objects to 5
- Matching right numeral to right amount 1-5
- Order dotted numbers up to 5
- Represent amounts using symbols and marks. 1-5
- I can represent amounts using numerals. 1-5

Composition

- Explore the composition of numbers to 5
- Odd and even 1-5

Subitising

- Up to 5
- Using 5 Frames

Oak National Trust—EYFS— Maths—Numbers within 6

Books:

- Owl Babies
- Here We Are.
- Funny Bones

Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocab, exploring meaning and sounds

Physical Development: Gross Motor Skills

- Shows preference of dominant hand Experiments with different ways of moving
- Jumps off objects and lands appropriately
- Negotiates space successfully when playing games adjusting speed and direction

Fine Motor Skills

- Eats a healthy range of foodstuff and understands need for variety
- Usually dry and clean during the day.

Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children, extending, elaborating play ideas.
- Build constructive and respectful relationships

Oak National Trust—menu—lessons- subjects- EYFS—UW—Feelings

SCARF—Unit 1 Me and My Relationships SCARF at home Unit 1: Me and My Relationships

RE:

- Special Me - Who are we?
- Harvest

Books to be read

- What makes me a me?
- You be You
- I am always (almost) Kind.

School Value: Respect

Expressive Arts and Design

Creating with materials

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Drawing - self-portrait, our families

Painting - colours, mixing colours

Collage - making skeletons

Woodland Creature Crafts

Being Imaginative and Expressive

- Listen attentively, move to and talk about music, expressing their feelings and responses

Music—Charanga—Me!

Oak National Trust—EYFS—Music—All about me.