

Initial Hook / Wow:

- Letter from the Jolly Postman
- Story Sacks

Experience / Opportunity:

- Porridge Tasting
- Bread making
- Toy Workshop (TBC)

Audience / Purpose / Product:

- Re-telling Traditional Tales.
- Ordering Instructions to make Gingerbread Men,
- List to Father Christmas.

English skills: [National Oak Academy—menu—lessons—subjects—EYFS—Literacy—Explanation](#)

Phonics

- Read Write Inc. Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Hears and says the initial sounds in a word .
- Read CVC words
- Rhyming words

Writing

- Write some letters accurately
- Hears, says and attempts to write the initial sounds in a word
- Writing CVC words

The Jolly Postman
Autumn 2
Traditional Tales



Vocabulary:

Bonfire night—sparkle, crackle, whoosh, Guy Fawkes, November, houses of parliament, bonfire explode, display, flicker, fireworks, whizz.

Remembrance Day— parade, poppy, war, army, the last post, medal, veteran, fighting, wreath, 11th November, soldier.

Christmas—Advent, Nativity, Jesus, Bethlehem, star, Joseph, Mary, donkey, baby, stable, wise men, shepherds, Angel Gabriel, Gold, Frankincense, myrrh , camel, manger, innkeeper.

Forces— push, pull, attract/repel.

Understanding the World

Past and Present (History)

- Bonfire Night
<https://classroom.thenational.academy/units/bonfire-night-e140>
- Remembrance Day
- Toys Past and Present
- Talk about our family members and family history
<https://classroom.thenational.academy/units/my-family-a35f>

Maths skills:

Counting

- Count objects, actions, and sounds up to 5
- rote count 1 to 10
- 1:1 correspondence to 5
- Recognise numbers 1-5
- Order numbers 1-5

Cardinality

- Counting accurately objects to 5
- Matching right numeral to right amount 1-5
- Order dotted numbers up to 5
- Represent amounts using symbols and marks. 1-5
- I can represent amounts using numerals. 1-5

Composition

- Explore the composition of numbers to 5
- Odd and even 1-5

Subitising

- Up to 5
- Using 5 Frames
<https://classroom.thenational.academy/units/pattern-and-early-number-187a>

Books:

- The Jolly Postman
- Traditional Tales
- The Christmas Story

Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocab, exploring meaning and sounds
- Use new vocabulary repeatedly throughout the week.

People, Culture and Communities (Geography)

Culture

Looking at festivals other people and religions celebrate—

- Diwali—Hinduism
- Hanukkah—Judaism

The World (Science)

- Forces (Toys)

Physical Development:

Gross Motor Skills

Real PE—PE skills—Jumping and Landing

Fine Motor Skills

- Shows preference of dominant hand Experiments with different ways of moving
- Hold pencil in correct way.

Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children , extending, elaborating play ideas.
- Build constructive and respectful relationships

[Oak National Trust—menu—lessons- subjects- EYFS—UW—Feelings](#)

SCARF—Unit 2 Valuing Differences—**SCARF** at home Unit 2: Valuing Differences

RE:

Somerset AMV—Special Times 1

- Diwali
<https://classroom.thenational.academy/units/diwali-c409>
- Advent and Christmas
<https://classroom.thenational.academy/units/christmas-story-3bcf>
- <https://classroom.thenational.academy/units/christmas-traditions-54fe>

School Value: Generosity

Expressive Arts and Design

Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Firework oil pastel drawings and ICT drawing
- Remembrance day poppies
- Gingerbread biscuits
- Christmas crafts
- Junk modelling

Being Imaginative and Expressive

- Christmas songs

Music—Charanga—My Stories!

<https://classroom.thenational.academy/units/out-and-about-bb18>