

Class: Badger

Theme Polar Regions and Winter

Question: Who lives in a place so cold ?



Experience:
Inuit artefacts from Somerset Heritage Museum

Audience:
Make a poster to send home to ask for a donation to adopt an animal voted by the children.

English skills:

Phonics

- Continue with RWI Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.
- Recognising and writing set 1 and set 2 tricky words

Reading

Rhyme and rhythmic activities

- Hears and says the initial sound in words
- Sound and blend to read CVC words
- Read Tricky words from Set 1 or set 2 RWI
- Read simple captions / sentences

Writing

- Write own name
- Write CVC words
- Write Captions

Books:

- Snowball
- Secrets of winter
- There's a Bear on my Chair

Physical Development:

Gross Motor Skills

Real PE—PE skills— Cognitive

Dynamic Balance and static Balance

Fine Motor Skills

- Shows preference of dominant hand Experiments with different ways of moving
- Hold pencil in correct way.



Snowball

Spring 1

Winter and Polar Regions



Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children , extending, elaborating play ideas.
- Build constructive and respectful relationships



Understanding the World

Past and Present History) Compare and contrast characters from stories, including figures from the past.

- Looking at Polar explorers past and present

People, Culture and Communities (Geography) Recognise that people have different beliefs and celebrate special times in different ways.

- Chinese New Year and tasting Chinese food
- Pancake Day (Shrove Tuesday)
- Looking at People who live in Polar Regions

The Natural World (Science)

- Weather and Seasons (winter) - Understand the effect of changing seasons on the natural world around them.
- Arctic/Antarctic —Polar Animals—Ice, freezing, melting—Recognise some environments that are different to the one in which they live

IT—Purple Mash: <https://purplemash.com/sch/>

Author Focus - Sue Hendra

Communication and Language Skills:
Listening, Attention and Understanding

- Understand how to listen carefully and why listening is important
- Ask questions to find out more and to check they understand what has been said to them

Speaking

- Use new vocabulary repeatedly throughout the week
- Articulate their ideas and thoughts in well-formed sentences
- Connect one idea or action to another using a range of connectives
- Describe events in some detail

Vocabulary:

Polar Regions —Polar animal names, Arctic, North Pole, Antarctica, South Pole. icebergs
Winter—cold, freezing, snow, ice, melting, warm,

RE:

- Somerset AMV—Special Places—Church and Synagogues
- Chinese New Year
- Shrove Tuesday (Pancake Day)

School Christian Value:

Compassion



Maths skills:

Numbers

- Introducing 0
- Comparing numbers to 5 and the composition of 4 and 5
- 6, 7, 8
- Making pairs
- Finding one more and one less

Cardinality

- Counting accurately objects to 10
- Matching right numeral to right amount 1-10
- Order dotted numbers up to 10
- Represent amounts using symbols and marks. 1-10
- I can represent amounts using numerals. 1-5

Composition

- Explore the composition of numbers to 1-3
- Odd and even 1-5

Subitising

- 6-10
- Using 5 and 10 Frames

Expressive Arts and Design

Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Chooses particular colours for a purpose—winter Scenes
- Being Imaginative and Expressive**
- Creates simple representations of events, people and objects - Making Stick Puppets (Chinese New Year)

Music

Charanga—Everyone!

Sing Up—Up and Down

