

**Initial Hook / Wow:**  
Dinosaur Dig

**English skills:**

**Phonics**

- Read Write Inc. Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

**Reading**

- Hears and says the initial sounds in a word.
- Read CVC words
- Rhyming words

**Writing**

- Write some letters accurately
- Hears, says and attempts to write the initial sounds in a word
- Writing CVC words
- Writing captions

**Books:**

- If I had a dinosaur
- Flip Flap Dinosaur

**Physical Development: Gross Motor Skills**

**Real PE—Creative —**

Coordination—Ball Skills

**Real Dance— Social**

**Fine Motor Skills**

- Shows preference of dominant hand Experiments with different ways of moving
- Hold pencil in correct way.

**Communication and Language Skills:**

- Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen.
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- Use new vocabulary in different context.

**Personal, Social and Emotional Development:**

**Self Regulation**

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

**Managing Self**

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

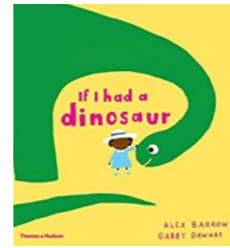
**Building Relationships**

- Play with one or more other children, extending, elaborating play ideas. Build constructive and respectful relationships

**SCARF**—Unit 4 : Rights and Responsibilities —**SCARF at home Unit 4 Rights and Responsibilities.**

**Experience / Opportunity:**

- \* Dinosaur dig
- \* Making Dinosaur eggs



**If I had a dinosaur**

**Spring 2**

Dinosaurs and Spring

**Vocabulary:**

**Dinosaurs:** Dinosaur names, herbivore, carnivore, omnivore, prehistoric, extinct, huge, scales, fossils, eggs.

**Easter:** Cross, Jesus, church, Easter Story, flower cross, hot cross buns, palm leaves, tombs,

**Spring** - blossom, chick, flowers, grow, buds, rain, warmer, lambs, frog spawn.

**Author Focus:**

Claire Freedman

**Understanding the World**

**Past and Present (History)**

- Pancake Day (Shrove Tuesday)
- Easter

<https://classroom.thenational.academy/units/easter-calendar-informed-81bc>

**People, Culture and Communities (Geography)**

**Culture**

- How other countries celebrate Easter.

**The World (Science)**

- Spring

<https://classroom.thenational.academy/units/spring-cc38>

- Dinosaurs

**RE:**

**Somerset AMV—Special Times 2**

- Shrove Tuesday
- Easter

**School Value:**

Courage

**Audience / Purpose / Product:**

To write a fact file (non chronological report)

**Maths skills:**

**Counting**

- Introducing 0
- Comparing numbers to 5 and the composition of 4 and 5
- 6, 7, 8, 9 and 10.
- Combining two groups using part, part whole models.
- Using a 10 frame.

**Cardinality**

- Counting accurately objects 1-10
- Matching right numeral to right amount 6-10
- Order dotted numbers up to 10
- Represent amounts using symbols and marks. 1-10
- Represent amounts using numerals 1-10

**Composition**

- Explore the composition of numbers of 6-10
- Automatic recall number facts 1-5
- Odd and even 1-5

**Subitising**

- Up to 6 and beyond!

**Expressive Arts and Design**

**Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.**

**Being Imaginative and Expressive**

- Book week art
- Dinosaur eggs
- Easter cooking

**Music—Charanga— Our World**

<https://classroom.thenational.academy/units/habitats-b374>

**Sing Up— Sing—a-song-saurus**