

Class: Badger

Theme / Text: Dinosaurs

Question: What is a dinosaur?



Experience:
* Dinosaur dig

Audience:
To write a fact file (non chronological report)



English skills:

Phonics

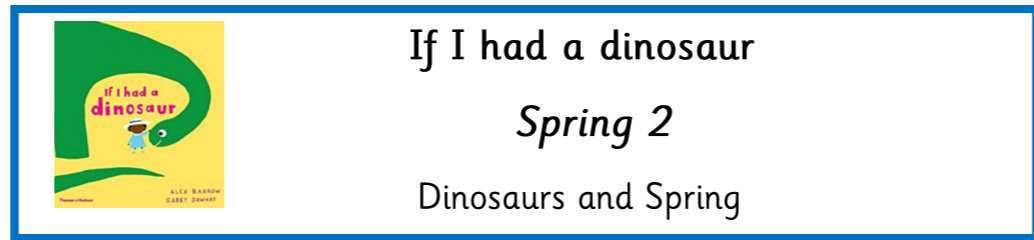
- Read Write Inc. Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Hears and says the initial sounds in a word .
- Read CVC words
- Rhyming words

Writing

- Write some letters accurately
- Hears, says and attempts to write the initial sounds in a word
- Writing CVC words
- Writing captions



If I had a dinosaur
Spring 2
Dinosaurs and Spring

Vocabulary:
Dinosaurs: Dinosaur names, herbivore, carnivore, omnivore, prehistoric, extinct, huge, scales, fossils, eggs.
Easter: Cross, Jesus, church, Easter Story, flower cross, hot cross buns, palm leaves, tombs,
Spring - blossom, chick, flowers, grow, buds, rain, warmer, lambs, frog spawn.

Author Focus:
Claire Freedman

Understanding the World

Past and Present (History)

- Pancake Day (Shrove Tuesday)
- Easter

People, Culture and Communities (Geography)

- How other countries (India) celebrate Easter.

The World (Science)

- Spring
- Dinosaurs

IT—Purple Mash: <https://purplemash.com/sch/>

Maths skills:

Counting

- Comparing numbers to 5 and the composition of 4 and 5
- 6, 7, 8, 9 and 10.
- Combining two groups using part, part whole models.
- Using a 10 frame.

Cardinality

- Counting accurately objects 1-10
- Matching right numeral to right amount 6-10
- Order dotted numbers up to 10
- Represent amounts using symbols and marks. 1-10
- Represent amounts using numerals 1-10

Composition

- Explore the composition of numbers of 6-10
- Automatic recall number facts 1-5
- Odd and even 1-5

Subitising

- Up to 6 and beyond!
- Using 10 Frames

Shape, Space and Measure

- Capacity
- Weight

Books:

- If I had a dinosaur
- Flip Flap Dinosaur
- There's a Bear on my Chair
- How to catch a monster (world Book Day)

Communication and Language Skills:

Listening, Attention and Understanding

- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Speaking

- Learn and use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail

Physical Development:

Gross Motor Skills

Real PE— Real Dance— Creative

Fine Motor Skills

- Shows preference of dominant hand Experiments with different ways of moving
- Hold pencil in correct way.

Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children , extending, elaborating play ideas.
- Build constructive and respectful relationships

RSHE (PSSED) - SCARF—Unit 4 : Rights and Respect



RE:

Somerset AMV—Special Times 2

- Shrove Tuesday
- Easter

School Christian Value:

Service



Expressive Arts and Design

Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Being Imaginative and Expressive

- Dinosaur eggs
- Easter cooking

Music - Charanga— Our World Sing Up— Sing—a-song-saurus

