

Initial Hook / Wow:
Classroom will look like a winter Wonderland—snowflakes, lights etc.

English skills:

Phonics

<https://classroom.thenational.academy/units/bat-learns-to-dance-8ce1>

- Read Write Inc. Set 1 and Set 2 sounds
- Use phonetic knowledge to decode regular words accurately.

Reading

- Hears and says the initial sounds in a word .
- Read CVC words
- Rhyming words

Writing

- Write some letters accurately
- Hears, says and attempts to write the initial sounds in a word
- Writing CVC words
- Writing captions

Books:

- Snowball
- Secrets of Winter
- The Polar Bear and the Snow Cloud

Physical Development: Gross Motor Skills

Real PE—Cognitive—

Dynamic Balance and Static Balance

Fine Motor Skills

- Shows preference of dominant hand Experiments with different ways of moving
- Hold pencil in correct way.

Experience / Opportunity:

- * Go on a winters frosty walk and have hot chocolate.



Snowball

Spring 1

Winter and Polar Regions



Vocabulary:

Polar Regions: Arctic (north Pole), Antarctic (South Pole), ice berg, igloo, ice, snow, snowflake, sled, snow mobile, skis, glacier

Polar Animals: - Polar Bear, Penguin, arctic fox, arctic hare, seal, husky, reindeer,

Author Focus:

Sue Hendra

Understanding the World

Past and Present (History)

- Chinese New Year.
- Chinese Food
- Pancake Day (Shrove Tuesday)

People, Culture and Communities (Geography)

Culture

- China—where is china?
- Weather and Seasons (winter)

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Winter Hot/Cold](https://www.oaknationaltrust.org.uk/learning/primary/understanding-the-world/winter-hot-cold)

The World (Science)

- Polar Animals

[Oak National Trust—menu—lessons—subjects- EYFS—UW—Polar Habitat](https://www.oaknationaltrust.org.uk/learning/primary/understanding-the-world/polar-habitat)

Audience / Purpose / Product:

Make a class fact file on polar animals

Maths skills: Counting

<https://classroom.thenational.academy/units/numbers-within-10-767b>

- Introducing 0
- Comparing numbers to 5 and the composition of 4 and 5
- 6, 7, 8
- Combining two groups using part, part whole models.

Cardinality

- Counting accurately objects 1-10
- Matching right numeral to right amount 6-10
- Order dotted numbers up to 10
- Represent amounts using symbols and marks. 1-10
- Represent amounts using numerals 1-10

Composition

- Explore the composition of numbers of 6-10
- Automatic recall number bonds 1-5
- Odd and even 1-5

Subitising

- Up to 6
- Using 10 Frames

Communication and Language Skills:

Listening and Attention:

- Maintains attention, concentrates and sits quietly during appropriate activity.

Understanding:

- Responds to instructions involving two part sequences.

Speaking:

- Extends vocab, exploring meaning and sounds
- Use new vocabulary repeatedly throughout the week.

Personal, Social and Emotional Development:

Self Regulation

- Select and use activities and resources which help when needed.
- See themselves as a valuable individual

Managing Self

- Be increasingly independent in meeting their own needs—using toilet, washing and drying hands.
- Manage own needs—personal Hygiene

Building Relationships

- Play with one or more other children , extending, elaborating play ideas.
- Build constructive and respectful relationships

<https://classroom.thenational.academy/units/staying-safe-cd47>

SCARF—Unit 3: Keeping Myself Safe —[SCARF at home](https://www.oaknationaltrust.org.uk/learning/primary/keeping-myself-safe) Unit 3: Keeping Myself Safe

RE:

Somerset AMV—Special Places

- Chinese New Year
- Shrove Tuesday

School Value:

Compassion

Expressive Arts and Design

Creating with materials— Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Explores what happens when they mix colours—tonal work for winter scenes. Making a colour.

- Make an igloo

Being Imaginative and Expressive

Music—Charanga—My Stories!

Sing Up—Protecting Penguins

<https://classroom.thenational.academy/units/journeys-and-adventures-03a3>