

Rockwell Green Primary School - Autumn 1 - Curriculum Planning—Years 1 & 2

Initial Hook / Wow:

Summer holiday bags



Experience / Opportunity:

A visit to Wellington museum



Audience / Purpose / Product:

A presented talk to one another so we get to know each other better

English:

Theme:

We will be linking English with our topic on Me, My Town, My World:

Writing Outcomes:

- Fiction writing based on *Dogger* by Shirley Hughes
- Information writing based on the history of Wellington (through history)
- Recount writing based on personal experiences
- Create and perform poetry related to the five senses

Key grammar focus:

Read words with contractions: I'm, I'll etc.

Use the prefix –un

Join sentences with 'and'

Separate words with spaces

Read and use capital letters, full stops, question marks and exclamation marks

Begin to edit by re-reading what we have written and checking it for sense

Name the letters of the alphabet and use letter names to aid spelling

Oak National Academy Link to recount writing: <https://classroom.thenational.academy/units/recount-diary-entry-060a>

Phonics:

Follow the RWI scheme

Read common exception words

Vocabulary:

Sight	Bird
Hearing	Reptile
Taste	Mammal
Touch	Amphibian
Smell	Fish
Country	Season
City	Capital

Music:

- Following *Hey You!* Charanga unit:
- listen to and appraise the various features of a range of old school hip hop songs .
- Explore the structure of musical pieces in terms of pulse, rhythm, volume and pitch

Science: Animals incl. humans

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense

Oak National Academy Link : <https://classroom.thenational.academy/units/seasons-and-change-3c8a>

Computing and Technology:

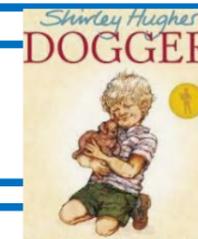
- An introduction to Purple Mash by
- Logging in to a personal account and saving work
- Recognising icons
- Adding text and images to documents
- Keeping safe online
- Sort and group items online

Maths:

- Sort, count and represent objects
- Count, read and write any number from 0 to 20
- Understand one more and one less
- Use one to one correspondence and compare groups
- Use the symbols < and >
- Order numbers and use first, second, etc.
- Understand addition
- Learn and use number bonds to 10
- Understand subtraction as counting back and finding the difference
- Compare addition and subtraction statements

Oak National Academy Links: <https://classroom.thenational.academy/units/numbers-to-10-526c>
<https://classroom.thenational.academy/units/addition-and-subtraction-within-10-77cd>

Why are we special?



School Value: Respect

History:

- Learn about Wellington now and then
- Learn about significant places in Wellington's history
- Learn about a significant person from Wellington's history (Duke of Wellington)
- Understand how toys have changed over time

Oak National Academy Link : <https://classroom.thenational.academy/units/how-have-peoples-lives-changed-in-living-memory-e32c>

Art and Design & Technology:

- Colour, shade and tone mixing
- Drawing and painting self—portraits
- Creating name based drawings and collages
- Creating print art based on body parts

Religious Education:

Following the AMV Somerset scheme, we will learn about Jesus this term, looking at special people, exploring what baptism is, learning about some of the stories that Jesus told and some of the miracles that he performed.

PSHE:

SCARF unit— Me and My Relationships
Oak National Academy Link: <https://classroom.thenational.academy/units/me-you-and-us->

Physical Education:

Real PE and outdoor adventurous activities