

# Rockwell Green Primary School - Spring 1 - Curriculum Planning—Year 1&2

**Initial Hook / Wow:**  
Food STEM day



**Experience / Opportunity:**  
Warburtons visit



**Audience / Purpose / Product:**  
Follow instructions to make a healthy snack with fruit

## English:

Theme:  
We will be linking English with our topic on food:

### Writing Outcomes:

- Fiction writing based on *Biscuit Bear* by Mini Grey
- Instructional writing based on recipes
- Create and perform poetry related to food

### Key grammar focus:

Use plurals  
Use exclamation marks  
Use co-ordinating conjunctions such as and, but, so  
Spell common exception words  
Understand the terms noun, verb and adjective  
<https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36>

<https://classroom.thenational.academy/units/recount-diary-entry-060a>

## Vocabulary:

Print  
Healthy  
Ocean  
Continent  
Deciduous  
Evergreen  
Conjunction  
Plural  
Root  
Stem

## Music:

Introducing tempo and dynamics and considering how music makes the world a better place.  
<https://www.somersetonline.com.uk/yumu/packages/77-in-the-groove>

## Science:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Observe and describe weather associated with the seasons and how day length varies

<https://classroom.thenational.academy/units/plants-3e9f>

## Computing and Technology:

- Lego Builders:
- Follow instructions
  - Create simple instructions
  - Understand how instructions affect outcomes
  - Create directional algorithms

<https://www.barefootcomputing.org/homelearning>  
Click on the At Home tab

## Maths:

- To recognise, describe and sort 2d and 3d shapes, including using tangrams and tessellation
- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret the +, - and = signs
- Add and subtract one and two digit numbers to 20
- Solve one step problems involving addition and subtraction
- Count to 50 forwards or backwards from any number
- Count, read and write numbers to 50
- Identify one more and one less than a given number to 50
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

<https://classroom.thenational.academy/units/shape-and-patterns-8ccf>  
<https://classroom.thenational.academy/units/numbers-to-20-82de>  
<https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd>

## Where does our food come from?



## School Value Compassion

## Geography:

To locate and name the seven continents of the world  
To locate and name the five oceans of the world  
Understand where in the world our food comes from and how it gets to us.  
Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

<https://classroom.thenational.academy/units/oceans-and-seas-a546>

## Art and Design & Technology:

Use research to plan, design and make healthy snacks. Evaluate finished snack product.  
Look at and discuss artwork based on food, including the artwork of Giuseppe Arcimboldo  
Create food themed artwork

<https://classroom.thenational.academy/units/cooking-and-nutrition-preparing-fruit-and-vegetables-2007>

## Religious Education:

AMV value unit, learning about God, creation and stories from the Bible

<https://www.bbc.co.uk/bitesize/topics/zdykxj/resources/1>

## PSHE:

SCARF unit—Keeping myself safe  
<https://www.coramlifeeducation.org.uk/scarf/home-learning-unit-3-Keeping-Myself-Safe-activities-during-self-isolation>

## Physical Education:

Gym and Real PE—cognitive