

**Initial Hook / Wow:**  
Museum workshop



**Experience / Opportunity:**  
Use and handle Great Fire of London artefacts



**Audience / Purpose / Product:**  
Design and make bread

## English:

### Theme:

We will be linking English with our topic on fire:

### Writing Outcomes:

- Fiction writing based on *Dragon Post* by Emma Yarlett
- A news report, based on the Great Fire of London
- Create and perform poetry related to fire

### Key grammar focus:

Use the past tense  
Use exclamation marks  
Use co-ordinating conjunctions such as and, but, so  
Spell common exception words

Remote learning link: <https://classroom.thenational.academy/units/>

## Vocabulary:

Diary  
Flickering  
Crackling  
Destroy  
Ash  
Artefact  
Alarm  
Escape  
Thatched  
Frightened

## Music:

Looking at the rhythm and style of Reggae and Hip Hop music,  
Learning to sing and perform hhristmas songs  
Remote learning link under CHaranga in website

## Science:

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Observe changes across the four seasons
- Continue to work scientifically when conducting simple experiments
- Observe and describe weather associated with the seasons and how day length varies

Remote learning link: <https://classroom.thenational.academy/units/the-animal->

## Computing and Technology:

Learn how to group and sort using a program  
To discuss pictograms and collect data to create our own pictograms

Remote learning link: <https://www.bbc.co.uk/bitesize/>

## Maths:

- Recognise, name and sort 2D and 3d shapes
- Recognise and describe patterns with 2D and 3D shapes
- Count forwards and backwards and write numbers to 20 in numerals and words
- Use numbers from 11 to 20
- Understand tens and ones
- Count one more and one less from a given number
- Compare groups of objects
- Compare numbers
- Order groups of objects
- Order numbers
- Consolidate learning and understanding of addition, subtraction and finding number bonds to 10.

Remote learning links: <https://classroom.thenational.academy/units/addition-and-subtraction-within-10-77cd>

<https://classroom.thenational.academy/units/shape-and-patterns-8ccf>

<https://classroom.thenational.academy/units/numbers-to-20-82de>

## Why do we remember the Great Fire of London?



School Value  
Generosity

## Geography:

To locate London on a map and understand its role as the capital city of England

## History:

Learn about a key event beyond living memory—The Great Fire of London, using timelines, answering questions, using historical vocabulary and using primary and secondary sources.

Remote learning link: <https://classroom.thenational.academy/units/the-great-fire->

## Art and Design & Technology:

Research and evaluate different types of bread. Use research to plan, design and make own bread. Evaluate finished bread product.

Look at and discuss artwork based on the Great Fire of London.

Remote learning link: <https://classroom.thenational.academy/units/cooking-and-nutrition->

## Religious Education:

AMV value unit , learning about the life and work of Jesus

Remote learning link: <https://classroom.thenational.academy/units/the-nativity-c64a>

## PSHE:

SCARF unit—valuing difference  
Remote learning link—under SCARF on website class page

## Physical Education:

Gymnastics  
Real PE Unit 2 Social Skills  
Remote learning Jasmin PE unit 2