

Initial Hook / Wow:
Inspirational people and places

Audience / Purpose / Product:
Biographies
(on someone who inspires us!)

English:

Writing Outcomes:

Biography: Linked to the text 'Mae Among the Stars' which details the plight of female astronaut: Mae Jemison

Poetry - Aspirations Haiku

Persuasive writing: Where is the best place to have a holiday?

Key grammar, vocabulary and punctuation focus:

- Handwriting– joining, letter size, formation
- Presentation in books
- Use of adjectives, powerful verbs and adverbs for description
- a/ an before a noun
- Adverbials and conjunctions
- Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Text supporting this unit:

English text: Mae Among the Stars
Class author: Roda Ahmed



French:

Salut unit: Greetings and Describing people

Religious Education:

Year 3: Unit 5 What do Christians believe about God and Incarnation?

Maths:

Numbers and measures to 1000:

- Pupils can measure length and height using metres and cm.
- Pupils can convert between metres and cm.
- Pupils can measure mass and volume using kg, grams, litres, and ml.
- Pupils can estimate a mass/volume
- Pupils can record measurements in a table.

Statistics:

- Pupils can interpret and present data using bar charts, pictograms and tables.
- Pupils can solve one-step and two-step problems using information presented in scaled bar charts, pictograms and tables.

Right angles:

- Pupils can rotate two lines around a fixed point to make different sized angles.
- Pupils can learn what a right angle and polygon is
- Pupils can draw and investigate polygons with right angles.

Where in the UK?
Value: Friendship



Science:

Forces and Magnets

- Difference surfaces
- Contact forces
- Magnetic force (at a distance)
- Magnets and their parts
- Attract or repel?
- Blocking magnetic force

Geography vocabulary:

Region, county, country, geographical, topographical, settlement, landmark, human characteristics, locate, atlas, mapping system, hamlet, village, town, city, manmade, natural, coastal, moorland, dock, harbour, range (hills/ mountains)

Music:

Charanga music scheme:

Year 3 Unit 2: Playing in a band

Physical Education:

REAL PE social skills

Dynamic Balance to Agility – Jumping

Geography:

Use maps, atlases, globes, and digital/computer mapping. Identify the key physical and human characteristics, countries, and major cities e.g., rivers, mountains, capitals, landmarks. Match key landmarks and make suggestions as to how landmarks affect a country (tourism, economy etc.)

Art:

Artist study: **Van Gogh**

Media: **Painting**

End product: **Van Gogh's 'Starry Night' inspired paintings**

Skills: Use light and dark within painting and show understanding of complimentary colours. Mix colour, shades and tones with increasing confidence.

Values & RSHE: Year 3/4

SCARF programme of learning:
Valuing differences