

Initial Hook / Wow:

Survival day.



Experience / Opportunity:

St Giles animal centre will be visiting to teach us about animal rescue.



Audience / Purpose / Product:

Raise money for Shelterbox and St Giles animal rescue centre

English:

Theme:

We will be linking English with our topic: Natural Disasters

Writing Outcomes:

- Writing a narrative—rescue story.

<https://classroom.thenational.academy/units/king-of-the-sky-by-nicola-davies-56dc>

- Writing a diary

<https://classroom.thenational.academy/units/the-windrush-diary-writing-6b05>

- Writing Haiku poems linked to Jackdaw poem.

<https://classroom.thenational.academy/units/creative-writing-poetry-5439>

Class author: Roald Dahl

Key grammar and punctuation focus:

Handwriting— joining, letter size, formation

Presentation in books

Use of adjectives, powerful verbs and adverbs for description

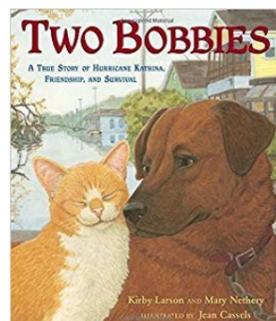
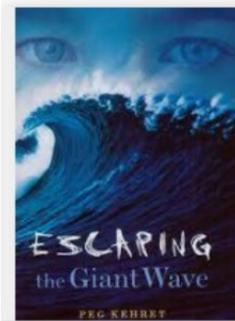
a/ an before a noun, conjunctions to connect clauses

Adverbials and conjunctions

Texts supporting this unit:

Class author: Roald Dahl (reading for pleasure)

Class texts: Two Bobbies: A True Story of Hurricane Katrina, Friendship and Survival. Escaping the



French: SALUT

The body

<https://classroom.thenational.academy/>

Religious Education: AMV

AMV:

Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)

Y4: Unit 4 – What do Christians believe about Salvation (Links with Easter)

<https://classroom.thenational.academy/units/christianity-90fd>

Maths:

Coordinates

Pupils give directions from one position to another on a grid Pupils describe translations of polygons drawn on a square grid

Pupils mark the position of points specified by coordinates in the first quadrant of a coordinate grid, and write coordinates for already-marked points

Pupils draw polygons specified by coordinates in the first quadrant

Pupils translate polygons in the first quadrant

<https://classroom.thenational.academy/units/position-and-direction-f7da>

Fractions

Pupils identify a whole and the parts that make it up

Pupils explain why a part can only be defined when in relation to a whole

Pupils identify the number of equal or unequal parts in a whole

Pupils identify equal parts when they do not look the same

Pupils explain the size of the part in relation to the whole

Pupils construct a whole when given a part and the number of parts

<https://classroom.thenational.academy/units/fractions-0678>

What makes the Earth angry?



Value: Courage

Science:

States of Matter

<https://classroom.thenational.academy/units/states-of-matter-3a2a>

Geography vocabulary:

Hemisphere	Boundaries
Compass	Surface
N S E W	Crust
NW SW NE SE	Earth
Equator	Collide
Atlas	convergent, divergent transform
Lines of latitude	Ring of fire
Climate: polar, temperate,	Volcanoes
tropical, arid, mountain or	Eruption
Mediterranean	Composite
Tectonics	Shield
Plate	process

Music:

Somewhere over the rainbow.

<https://www.somersetonlinemusic.co.uk/search?search%5Bterm%5D=somewhere+over+the+rainbow>

Computing and Technology:

Year 3 –Purple Mash Unit 3.5 Email

Year 4– Purple Mash Unit 4.5 Logo
<https://www.purplemash.com/sch/rockwell>

Physical Education:

REAL PE

Creative

Coordination – Sending and receiving.

Counter Balance – With a partner.

Geography:

Use the 8 compass points to identify the Earth's hemispheres.

Locate countries on the Tropic of Cancer and the Tropic of Capricorn latitude lines

Describe how climate zones differ from each other

Describe tectonic plates and how these areas on earth can cause earthquakes, tsunamis and volcanic activity,

Explain the process of volcanic eruption and how humans interact with the physical geography of volcanoes.

<https://classroom.thenational.academy/units/mountains-volcanoes-and-earthquakes-e02a>

Art:

A study of Katashika Hokusai

Create a sculpture of the The great wave of Kanagwa.

<https://classroom.thenational.academy/lessons/the-beauty-of-nature-ephemeral-art-cmupac>

Design & Technology:

Design and make a waterproof container which can be used to protect precious items during a natural disaster.

<https://classroom.thenational.academy/units/keep-it-safe>

Values & PSHE: Year 3/4

SCARF programme of learning:

Rights and responsibilities.

<https://classroom.thenational.academy/units/all-around-me-cd61>