Rockwell Green Primary School – Spring 1 - Curriculum Planning for Year 3

Experience:
Taunton museum Stone Age workshop.

Audience:
Peers of the same age.

English:

Writing Outcomes:
· Writing to entertain– 24 hours in the life of the Stone Age character Auri to relate to a portal tale also encompassing *Stone Age Boy*
Key grammar focus:
An introduction to paragraphs as a way to group related materials and to use headings and sub-heading to aid presentation
Express time, place and cause using conjunctions, adverbs or prepositions
Use the present perfect form of verbs
Introduction to inverted commas to punctuate direct speech.
Using commas after fronted adverbials
Spelling:
Following the Spelling Shed scheme learn words:

Additional text focused spelling of – tion and -ous words and common prefixes in a Stone Age word lab.

Vocabulary:

Prehistoric, prey, settlement, hunter-gatherer, survive, gather, construct, adapt, Palaeolithic, Mesolithic, Neolithic

Music:

How did early man create music?
· Make music using natural materials
· Using voice for chants
· Playing percussion
· Compose Solstice

Science: Rocks

· Compare and group together different kinds of rocks based on their appearance and physical properties.

· Describe in simple terms how fossils are formed.

· Recognise that soils are made from rocks and organic matter.

· Ask relevant questions and using different types of scientific enquiries to answer them.

Computing and Technology:

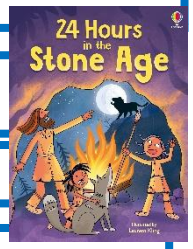
·Logging on to the chrome books.

-Keyboard layout and touch typing.

-Communication and emailing.

-Route planning

What ancient secrets lie beneath us?



school Value: Respect

History: The Stone Age

· Compare and contrast the differences in society from the stone age to the iron age
· What is the Stone Age and Iron Age
· Explore prehistoric artefacts and discuss what they tell us about the time period.
· How did life for people change from the Stone Age

Art and Design

Cave painting
· Drawing with charcoal
· Making natural paints and dye
· Understanding why cave paintings were created

Maths:

Addition and subtraction:
Manipulating the additive relationship and securing mental calculation
· Pupils can add and subtract 2 and 3 digit numbers
· Pupils can explain and evaluate strategies for addition and subtraction
· Pupils can rearrange missing number equations before solving them

Column addition
· Pupils can use their place value knowledge to correctly lay out column addition
· Pupils can add using column addition
· Pupils can a pair of 2-digit numbers using column addition with regrouping
· Pupils can use their knowledge of column addition to solve problems.

French:

SALUT – colours and numbers

Religious Education:

What do Christians believe about God and incarnation? Jesus' baptism and the church.

What is Christmas like in China?

Values and RSHE:

Keeping Myself Safe

Physical Education:

Real Gym