

## Initial Hook / Wow:

Make Roman shields.

## Experience / Opportunity:

Exploring Roman artefacts

## Audience / Purpose / Product:

Class/Dojo museum

**English:** We will be linking English with our history theme The Romans:

### Writing Outcomes:

Warning tale - linked to 'Escape from Pompeii'.  
<https://classroom.thenational.academy/units/the-fate-of-fausto-narrative-writing-c8da>

### Poetry - Marching poems

<https://classroom.thenational.academy/units/john-lyons-poetry-358f>

### Newspaper reports - the eruption of Mt Vesuvius.

<https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887>

### Key grammar, vocabulary and punctuation focus:

Handwriting— joining, letter size, formation  
 Presentation in books  
 Use of adjectives, powerful verbs and adverbs for description  
 a/ an before a noun  
 Adverbials and conjunctions  
 Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

### Science:

Yr3 - Functions of plant parts, requirements for growth, transpiration

<https://classroom.thenational.academy/units/plants-d1e9>

Yr4 - Living things and their habitats - Changing environment

<https://classroom.thenational.academy/units/habitats-c850>

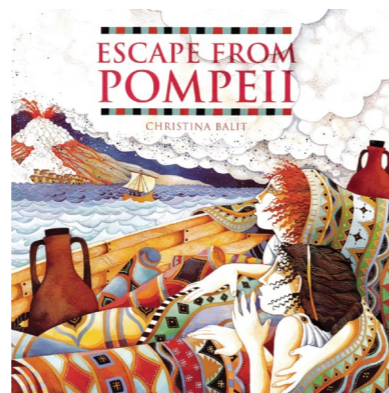
### History vocabulary:

Emperor  
 Legionnaire  
 Invasion  
 Queen Boudicca  
 Legacy  
 Roman  
 Celts  
 Gaul  
 Legion

### Texts supporting this unit:

English text: Escape from Pompeii by Christina Balit

Class author: Jeremy Strong



**French:** SALUT Core Unit 2 - colours, numbers and countries I like.

<https://classroom.thenational.academy/units/je-mhabille-4064>

### Religious Education: AMV

AMV:

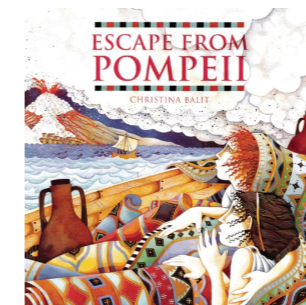
Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)

Y4: Unit 4 – What do Christians believe about Salvation (Links with Easter)

<https://classroom.thenational.academy/units/christianity-90fd>

## Why were the Romans on a rampage?

Value: Compassion



### Music:

Sing up music scheme:

Learn to sing: Just like a Roman.

<https://solihullmusicservice.files.wordpress.com/2013/09/just-like-a-roman-pdf.pdf>

### Physical Education:

REAL GYM

<https://classroom.thenational.academy/units/gymnastics-activity-sequencing-d5e7>

### Computing and Technology:

Year 3 –Purple Mash Unit 3.3 Spreadsheets

Year 4– Purple Mash Unit 4.3 Spreadsheets

<https://www.purplemash.com/sch/rockwell>

### History:

Understand how and why the Romans invaded and settled in Britain.

Know how Roman Britain has influenced our lives today.

<https://classroom.thenational.academy/units/roman-britain-9a0e>

### Maths: (Ready to progress) Year 3:

Geometry:

- Right angles

<https://classroom.thenational.academy/units/angles-and-shape-2e85>

Addition and subtraction:

- Manipulating the additive relationship and securing mental calculation

<https://classroom.thenational.academy/units/addition-and-subtraction-48c0>

### Maths: (Ready to progress) Year 4:

Number facts

- 7 times table and patterns

<https://classroom.thenational.academy/lessons/representing-the-seven-times-table-ctk30t>

- Understanding and manipulating multiplicative relationships

Multiplication and division

- Understanding and manipulating multiplicative relationships

<https://classroom.thenational.academy/units/multiplication-and-division-69f6>

### Art:

Roman mosaics.

<https://www.purplemash.com/sch/rockwell>

Purple mash - type mosaics in the search bar - create a mosaic.

### Design & Technology:

Cook libum bread.

<https://classroom.thenational.academy/lessons/combining-ingredients-making-bread-6wvp6t>

### Values & PSHE: Year 3/4

#### SCARF programme of learning:

Keeping myself safe

<https://classroom.thenational.academy/units/keeping-safe-2054>