

Initial Hook / Wow:
Steve Manning story teller
13th September (in role as Howard)



Experience / Opportunity:
Exploring Egyptian artefacts



Audience / Purpose / Product:
Class/ Dojo museum

English: We will be linking English with our history theme The Ancient Egyptians:

Writing Outcomes:

Journey tale linked with the book 'We're sailing down the Nile' by Laurie Krebs

Poetry - performance poetry

<https://nationalpoetryday.co.uk/celebrate-national-poetry-day/>
(Poetry week 4th-8th October)

Explanation: How to mummify...

Key grammar, vocabulary and punctuation focus:

Handwriting— joining, letter size, formation
Presentation in books
Use of adjectives, powerful verbs and adverbs for description
a/ an before a noun
Adverbials and conjunctions
Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and

Science:

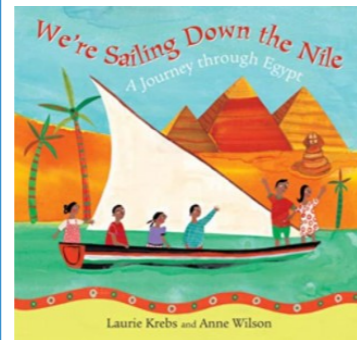
Light— pupils will be learning about and investigating shadows, reflection, light sources and the dangers of sunlight

History vocabulary:

Ancient	Pyramids
Tomb	Sphinx
Egyptian	Desert
Nile	Landmarks
Pharaoh	Source
Civilisation	Artefact
Society	Hieroglyphics
Mummification	Essential
Irrigations	Desert
Canopic jars	Sacred
	Obelisk

Texts supporting this unit:
English text: We're sailing down the Nile by Laurie Krebs and Anne Wilson

Class author: Jeff Brown (Flat Stanley)



French: SALUT Greetings

Religious Education: AMV
AMV:

Year 3: Unit 5 What do Christians believe about God and Incarnation?

Year 4: Unit 3: What do Hindu people believe about Dharma, Deity and Atman?

What are the history mysteries of Ancient Egypt?

Value: Respect



Music:

Charanga music scheme:

Year 3 Let your spirit fly
Year 4 Mamma Mia

Physical Education:

REAL PE progressive skills

Computing and Technology:

Year 3 –Purple Mash Unit 3 Coding

Year 4– Purple Mash Unit 4 Coding

History: Pupils will learn where Ancient Egypt features on a time line, how we know about the past through studying artefacts, about the Egyptian's daily lives, spiritual beliefs and significant Egyptian landmarks located along the Nile.

Maths: (Ready to progress) Year 3:

Adding and subtracting across ten

- Addition and subtraction
- Number facts

Numbers to one thousand

- Number and place value
- Addition and subtraction
- Number facts

Maths: (Ready to progress) Year 4:

Column addition and subtraction

Numbers to ten thousand

- Number facts
- Number and place value

Perimeter

- Geometry

Art: Designing a cartouche with personalised

Hieroglyphs
Creating a repeated pattern of hieroglyphics for a relief printing, experimenting with different textures and surfaces and colour choice. Make a flag for museum bunting.

Design & Technology: Research, design, make and evaluate an Egyptian shaduf

Values & PSHE: Year 3/4

SCARF programme of learning:
Me and my relationships