

**Initial Hook / Wow:**  
Make Roman shields.



**Experience / Opportunity:**  
Exploring Roman artefacts



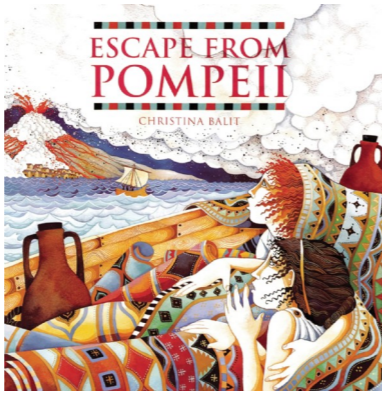
**Audience / Purpose / Product:**  
Class/Dojo museum

**English:** We will be linking English with our history theme The Romans:  
**Writing Outcomes:**  
Warning tale - linked to 'Escape from Pompeii'.  
<https://classroom.thenational.academy/units/the-fate-of-fausto-narrative-writing-c8da>  
**Poetry - Marching poems**  
<https://classroom.thenational.academy/units/john-lyons-poetry-358f>  
**Newspaper reports - the eruption of Mt Vesuvius.**  
<https://classroom.thenational.academy/units/journalistic-writing-based-on-traditional-tales-0887>  
**Key grammar, vocabulary and punctuation focus:**

**Science:**  
Yr3 - Functions of plant parts, requirements for growth, transpiration  
[classroom.thenational.academy/units/plants-d1e9](https://classroom.thenational.academy/units/plants-d1e9)  
Yr4 - Living things and their habitats - Changing environment  
<https://classroom.thenational.academy/units/habitats-c850>

**History vocabulary:**  
Emperor  
Legionnaire  
Invasion  
Queen Boudicca  
Legacy  
Roman  
Celts  
Gaul  
Legion

**Texts supporting this unit:**  
English text: Escape from Pompeii by Christina Balit  
**Class author: Jeremy Strong**


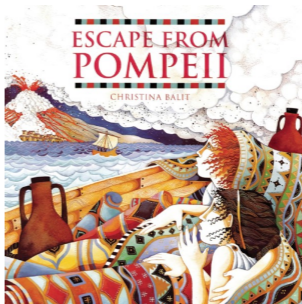


**French: SALUT Core Unit 2 - colours, numbers and countries I like.**  
<https://classroom.thenational.academy/units/je-mhabille-4064>

**Religious Education: AMV**  
AMV:  
Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)  
Y4: Unit 4 – What do Christians believe about Salvation (Links with Easter)  
<https://classroom.thenational.academy/units/christianity-90fd>

**Maths: (Ready to progress) Year 3:**  
Geometry:  
• Right angles  
<https://classroom.thenational.academy/units/angles-and-shape-2e85>  
Addition and subtraction:  
• Manipulating the additive relationship and securing mental calculation  
<https://classroom.thenational.academy/units/addition-and-subtraction-48c0>  
**Maths: (Ready to progress) Year 4:**  
Number facts  
• 7 times table and patterns  
<https://classroom.thenational.academy/lessons/representing-the-seven-times-table-ctk30t>  
• Understanding and manipulating multiplicative relationships  
Multiplication and division  
• Understanding and manipulating multiplicative relationships  
<https://classroom.thenational.academy/units/multiplication-and-division-69f6>

**Why were the Romans on a rampage?**  
**Value: Compassion**

**Music:**  
**Sing up music scheme:**  
Learn to sing: Just like a Roman.  
<https://solihullmusicservice.files.wordpress.com/201>

**Physical Education:**  
**REAL GYM**  
<https://classroom.thenational.academy/units/gymnastics-activity-sequencing-d5e7>

**Computing and Technology:**  
Year 3 –Purple Mash Unit 3.3 Spreadsheets  
Year 4– Purple Mash Unit 4.3 Spreadsheets  
<https://www.purplemash.com/sch/rockwell>

**History:**  
Understand how and why the Romans invaded and settled in Britain.  
Know how Roman Britain has influenced our lives today.  
<https://classroom.thenational.academy/units/roman-britain-9a0e>

**Art:**  
Roman mosaics.  
<https://www.purplemash.com/sch/rockwell>  
Purple mash - type mosaics in the search bar - create a mosaic.  
**Design & Technology:**  
Cook libum bread.  
<https://classroom.thenational.academy/lessons/combining-ingredients-making-bread-6wvp6t>

**Values & PSHE: Year 3/4**  
**SCARF programme of learning:**  
Keeping myself safe  
<https://classroom.thenational.academy/units/>