


## Home Challenges – Otter and Squirrel class

### Autumn Term One – What did the Romans do for us?



Choose one activity from each column per week in any order. You may decide to try and complete all the home learning challenges! Please colour each activity you have chosen to complete, include the date and bring it in to school every Wednesday. We are looking forward to seeing your homework completed to a high standard and thought about carefully. Please ask if you need any help or resources. In addition we will be sending home weekly Times Table practise and spellings.

Communication, Language and Literacy	Problem Solving, Reasoning and Numeracy	Knowledge and Understanding of the World	Creative Development	Physical Development	Personal, Social and Emotional Development
<p>Can you write a secret message using the Celtic runes alphabet?</p> 	<p>Make a recipe using foraged ingredients (i.e. blackberries or apples). Remember to weigh your ingredients carefully and write your recipe into your book, include pictures/photos.</p>	<p>Research Roman roads in Britain. Show on a map. Which is the closest Roman road to Wellington?</p>	<p>A Roman would have played music on a lyre or lute. Can you make your own string instrument?</p>	<p>The Celts loved brightly coloured clothes. Can you dye a white t-shirt using only natural dyes?</p> <p>i.e. beetroot</p>	<p>Create a persuasive argument for or against the Roman invasion. Use facts and opinions.</p>
<p>Write a list of nouns that would be around in Roman Britain and decide which article – a or an- should go in front.</p> <p>i.e.a shield</p>	<p>Use Roman Numerals in a creative way.</p>	<p>Can you create a model of a Roman road?</p>	<p>Make something a Celt or a Roman person may have worn. Clothing, jewellery, headdress or all of these things!</p>	<p>Create your own Celtic foraging trail around Wellington.</p>	<p>Design a poster showing the dangers of eating or drinking things that are not meant to be eaten or drunk when foraging in the hedgerows.</p>

