

Initial Hook / Wow:
River Walk



Experience / Opportunity:
Farming Wildlife Advisory Group



Audience / Purpose / Product:
The Czech tourism office.

English:

Theme:
We will be linking English with our topic on the Natural disasters

Writing Outcomes:

- Descriptive writing. Write a setting description.
<https://classroom.thenational.academy/lessons/to-write-the-setting-description-c8u34r>
- Writing metaphor poems.
<https://classroom.thenational.academy/lessons/creative-writing-simile-and-metaphor-6cw3gr>

Class author: Peter H Reynolds.
Class texts: A River by Marc Martin.

Key Grammar focus.
Handwriting– joining, letter size, formation
Presentation in books
Use of adjectives, powerful verbs and adverbs for description
a/ an before a noun
Adverbials and conjunctions

Text supporting this unit:

A river by Marc Martin



French: SALUT

The body, months, numbers, clothes and birthdays.
<https://classroom.thenational.academy/>

Religious Education: AMV
AMV:

Y4: Unit 6 – What do Christians believe about Agape?

<https://classroom.thenational.academy/units/christianity-90fd>

Maths:

Fractions greater than 1

- explain how to express quantities made up of both whole numbers and a fractional part
 - compare and order mixed numbers using fraction sense
 - compare and order mixed numbers when the whole number is the same
 - compare and order mixed numbers when the whole number and the numerator of the fractional part is the same
 - express a quantity as a mixed number and an improper fraction (quarters)
 - convert a quantity from an improper fraction to a mixed number
 - explain how a mixed number is converted into an improper fraction
 - add mixed numbers
 - subtract a proper fraction from a mixed number
- <https://classroom.thenational.academy/units/fractions-ed51>

Where does the river flow?

Value: Forgiveness



Science:

Electricity
Circuits, insulators and conductors.
<https://classroom.thenational.academy/units/electrical-circuits-06f7>

Music:

The Moldau by Bendrich Smetana
Focussing on tempo.

<https://classroom.thenational.academy/units/>

Physical Education:
REAL PE - Physical

Agility – Reaction/Response
Static Balance – Floor work
<https://app.realpe.co.uk/login>

Art:

A study of Claude Monet.
<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/art>

Geography vocabulary:

River	Confluence
Stream	Meander
Waterways	Estuary
Reservoir T	Water cycle
Lake	Evaporation
Sea	Condensation
Source	Precipitation
Channel	Collection
Tributary	
Mouth	

Computing and Technology:

Purple Mash
Unit 4.6 Animation
<https://www.purplemash.com/sch/rockwell>

Geography:

Rivers and the water cycle
<https://classroom.thenational.academy/units/rivers-4772>

Design & Technology:

Create a strong bridge to cross a river.
<https://teachers.thenational.academy/lessons/to-build-a-bridge-c4r30e>

Values & PSHE: Year 4

SCARF programme of learning:
Being my best
<https://classroom.thenational.academy/units/diet>