

**Initial Hook / Wow:**  
**Health Week**



**Experience / Opportunity:**  
Cooking savoury picnic items  
Anglo-Saxon experience



**Audience / Purpose / Product:**  
Published myths to be sent to Halsway Manor.

**English:**

**Theme:** We will be linking English with our topic on Anglo-Saxons

**Writing Outcomes:**

Writing a myth based upon the tale of the Gurt Worm of Servage Wood ( local tale about a dragon) <https://sites.google.com/site/coolstoriesforfamily/the-gurt-wurm-of-shervage-wood>

Writing a non chronological report— an information text about a made up dragon <https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar>

**Class author: Jackie Morris**

**Class texts:** Tell me a dragon by Jackie Morris

**Shared reading:** Anglo Saxon/ dragon myths/ legends and poetry— Beowulf, Jabberwocky

**Key Grammar focus.**

Handwriting— joining, letter size, formation  
Use of adjectives, powerful verbs and adverbs for description  
a/ an before a noun  
Adverbials and conjunctions  
Direct speech  
Possessive and contracted apostrophe  
Fronted adverbials  
Correct use of capitals, full stops, commas, apostrophe for

**Text supporting this unit:**

**Tell me a dragon by Jackie Morris**  
**Freedom for Bron by N.S Blackman**



**French: SALUT**

My Home  
<https://teachers.thenational.academy/units/ou-habites-tu-cade>

**Religious Education: AMV**

AMV:  
Unit 6 – What do Christians believe about Agape?  
<https://classroom.thenational.academy/units/christianity-90fd>

**Maths:**

**Symmetry in 2D shapes**

Pupils complete a symmetrical pattern  
Pupils compose symmetrical shapes from two congruent shapes  
Pupils investigate lines of symmetry in 2D shapes by folding paper shape cut-outs  
Pupils find lines of symmetry in 2D shapes using a mirror  
Pupils reflect polygons in a line of symmetry  
Pupils reflect polygons that are dissected by a line of symmetry  
<https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823>

**Time**

read, write and convert time between analogue and digital 12- and 24-hour clocks  
solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days  
<https://classroom.thenational.academy/units/time-aaeb>

**Division with remainders**

Pupils interpret a division story when there is a remainder and represent it with an equation (i)  
Pupils interpret a division story when there is a remainder and represent it with an equation (ii)  
Pupils interpret a division story when there is a remainder and represent it with an equation (iii)  
Pupils explain how the remainder relates to the divisor in a division equation  
Pupils explain when there will and will not be a remainder in a division equation  
Pupils use knowledge of division equations and remainders to solve problems  
Pupils interpret the answer to a division calculation to solve a problem (i)  
Pupils interpret the answer to a division calculation to solve a problem (ii)  
[https://classroom.thenational.academy/lessons/division-with-remainders-cckw6r?from\\_query=division+with+remainders](https://classroom.thenational.academy/lessons/division-with-remainders-cckw6r?from_query=division+with+remainders)



**Why were the Anglo-Saxons so fierce?**

**Value: Friendship**

**Science:**

Animals including humans: (Y4)  
Digestive system and teeth. and habitats.  
<https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c>  
<https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c>

**Themed vocabulary:**

Angles	Wergild
Saxons	Mercia
Jutes	Churl
Runes	Offa's Dyke
Kingdom	Sutton Hoo
Shire	Thatched
Shire reeve	Alfred
Thane	Bayeux
Legacy	Tapestry
Wessex	Tribe
Witan	Settlement

**Music: Themed around Anglo-Saxons**

BBC music  
<https://www.bbc.co.uk/teach/school-radio/music-ks2-anglo-saxons-arrival-we-are-anglo-saxons/zj6jjhv>

**Computing and Technology:**

Unit 4.7—Effective searching  
Unit 4.8—Hardware investigators  
Unit 4.9—Making Music  
<https://www.purplemash.com/sch/rockwell>

**Physical Education:**

Core Real PE – Health & Fitness  
<https://real.jasmineactive.com/login/>

**History:**

The Anglo-Saxons  
<https://teachers.thenational.academy/units/vikings-and-anglo-saxons-vcdd874>

**Art:**

**A study of colour**  
(linked with Tell Me a Dragon—eggs)

**Design & Technology:**

Cooking— healthy picnic choices— Health week  
**(SCARF— Being my best— Derek cooks dinner Eatwell plate)** <https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1>

**Values & PSHE: Year 3**

**SCARF programme of learning:**  
Growing and changing  
<https://www.coramlifeeducation.org.uk/scarf>

