

Experience / Opportunity:

Trip to Coldharbour Mill/ visit weaving workshop
Walk through the Basins to the field adjacent to Fox's factory.



Audience / Purpose / Product:

Taunton Museum
Create a virtual Museum

English:

Theme: We will be linking English with our theme Local history: Wellington and the wool industry

Poetry: The Magic Box by Kit Wright

Diary: We will write cross curricular diary recounts based on life as a Victorian child, using the text 'Street Child' as a stimulus.

Key grammar foci:

Writing features of a diary.

- ◇ Use of conjunctions for coordination #
- ◇ First person pronouns (I, we my)
- ◇ Consistent use of the past tense
- ◇ Includes opinion as well as facts
- ◇ Informal style (like you are speaking to someone)
- ◇ Describe thoughts, feelings and opinions of the writer
- ◇ Subordination using adverbials
- ◇ Expanded noun phrases
- ◇ Writing sentences which contain a relative clause to adapt, describe or modify a noun.

Texts supporting this unit:

1. A diary, based on 'Street Child' by Berlie Doherty.
2. A poem based on Kit Wright's Magic Box.



French: SALUT

Colours, numbers.

Science:

Yr3 - Plants—plant life cycles and germination.

Key Vocabulary:

- Pollinate
- Seed formation
- Dispersal
- Transport

Mathematics:

Addition and subtraction:

Manipulating the additive relationship and securing mental calculation

- ◇ Pupils can add and subtract 2 and 3 digit numbers
- ◇ Pupils can explain and evaluate strategies for addition and subtraction
- ◇ Pupils can rearrange missing number equations before solving them

Column addition

- ◇ Pupils can use their place value knowledge to correctly lay out column addition
- ◇ Pupils can add using column addition
- ◇ Pupils can a pair of 2-digit numbers using column addition with regrouping
- ◇ Pupils can use their knowledge of column addition to solve problems.

Who were the Wellington Weavers?

Value: Compassion



Religious Education:

Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)

Music:

Charanga Spring 1 - Compose using your imagination

Physical Education:

REAL GYM

Art and Design & Technology:

Technique development: Experimenting with shaping and forming to create a silhouette on a painted background. Block printing.

DT: Yarn bombing/ weaving with wool.

Artist study: William Morris

Vocabulary:

Victorian
Factory
Economy
Engineering
Yarn
Woollen mill
Industry
Industrial revolution
workhouse

British Empire
Trade
Transport
Local
Artefact
Evidence
Source
Compare
Contrast

Computing and Technology:

Unit 3.3 spreadsheets

Unit 3.8 graphing

A local history study:

History of the local woollen mill- Fox's and Coldharbour Mill– Basins and surrounding industrial buildings,. Life in the Victorian cities and workhouse.

Values & PSHE: Year 3/4

Keeping Myself Safe