

Experience:

Local walks to encompass key skills for art and geography when looking at local wildlife and Forest School.

Audience:

Otter art and poetry showcase shared in class and on dojo
Peer educate squirrel class about our class animal

English:

Writing Outcomes:

- Writing to inform the reader about otters, based on a range of non-fiction sources, with a focus on *Otters* by James MacLaine, illustrated by Maribel Lechuga
- Writing an otter poem to entertain, based on a range of poems, with a focus on *Otter* by Robert Macfarlane and Jackie Morris

Key grammar focus:

An introduction to paragraphs as a way to group related materials and to use headings and sub-heading to aid presentation

Choose nouns and pronouns for clarity and to avoid repetition

Express time, place and cause using conjunctions, adverbs or prepositions

Use the present perfect form of verbs

Spelling:

Following the Spelling Shed scheme learn words where 'ou' makes an /ow/ sound, 'ou' makes a /u/ sound, 'y' makes an /i/ sound, words ending in '-sure' and '-ture'. Read and spell common exception words.

Vocabulary:

elusive, agile, intelligent, sleek, mammals, raft, romp, carnivore, predator, den, territory

Music:

Charanga –writing music down

Being creative with music using music explorer

Science: Animals incl. humans

- identify that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement
- work scientifically on a blubber glove experiment to explore and compare how mammals such as otters stay warm in freezing water.

Computing and Technology:

- Pupils will explore how to use email.
- Learn how to respond to, compose and add an attachment.
- Consider the safety aspects of electronic communication.

Maths:

Adding and subtracting across 10

- Pupils add 3 addends efficiently
- Pupils add and subtract two numbers that bridge through 10

Numbers and measures to 1000

- Pupils understand place value and can explain what 100 is composed of
- Pupils can measure length and height
- Pupils can partition three-digit numbers in different ways

French:

French to commence Autumn 2 due to Forest School.

Religious Education:

What do Christians believe about God and Incarnation?

The character of God in the Old Testament and New Testament. The 'big story' of the Bible – love and forgiveness. God as the Trinity – three in one – God the Father, Jesus the Son and the Holy Spirit.

Values and RSHE:

Me and My Relationships
Friends and special people

Physical Education:

Multiskills

Why are otters *otterly* amazing?



School Value: Respect

Geography:

- name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- use fieldwork to observe, measure, record and present human and physical features in the local area, using a range of methods.

Art and Design

- Creating sketch books to record their observations
- Improve their mastery of art through using a new ink technique
- Experiment with depth of tone by diluting inks with river water and observing the differences this makes
- Learning about the work of the artist Jackie Morris