

History — Whole school overview

Breadth of Study	FS	Yr.1	Yr.2	Yr.3	Yr.4	Yr.5	Yr.6
TOPICS	<p>Autumn 1 Ourselves and local area- where do we live? (map work)</p> <p>Autumn 2 People, festivals and cultures- <i>How are people different?</i> (Countries locations, India Diwali, Judaism, Israel, Christmas, Jerusalem)</p> <p>Spring 1 Winter <i>Where is it winter all the time?</i> Arctic/ Antarctica, penguins/ polar bear comparisons of weather and environment to each other and UK</p> <p>Spring 2 <i>Can you dig up a dinosaur?</i> Dinosaurs- Museum and fossil dig</p> <p>Summer 1 <i>Where do minibeasts love to live?</i> Minibeasts- local environment, fauna / flora Forest school</p> <p>Summer 2 What can we see- under the sea? Aquarium visit</p>	<p>Year A Autumn 1 Me, My class, My town, My World – Main history focus with some locational geography What makes me and my town special?</p> <p>Autumn 2 Why do we remember the Great Fire of London? Main history focus but with some geography work on UK and capitals (London)</p> <p>Spring 1 – Food geography focus</p> <p>Spring 2 – Into the woods, geography focus</p> <p>Summer 1 What makes women wonderful? Studying significant women from history including Florence Nightingale and Mary Seacole.</p> <p>Summer 2 Why is the seaside special? Main geography focus with some history looking at beaches now and then</p>	<p>Year B Autumn 1 Me, My class, My town, My World What makes me special? Main geography focus on local area focus- where do I come from? With some personal history looking at what makes me special.</p> <p>Autumn 2 Why is Space super? Looking at significant individuals who have travelled to space e.g. Neil Armstrong</p> <p>Spring 1 – Geography focus with some history knowledge of how cities, towns and villages have changed</p> <p>Summer 1 What makes a castle? Looking at the development and role of castles in history and how the need for them has changed</p> <p>Summer 2 Why is farming so important? Looking at the changes in farming beyond living memory including improvements in technology</p>	<p>Year A Autumn 1 <i>What are the history mysteries of Ancient Egypt?</i> Invaders and settlers</p> <p>Spring 1 <i>Why were the Romans on the rampage?</i> Invaders and settlers</p> <p>Summer 1: <i>Who were the Anglo Saxons?</i> Invaders and settlers</p>	<p>Year A Autumn 1 <i>What was the impact of World War 2 on Britain?</i> British history post 1066</p> <p>Spring 1 2 NA</p> <p>Summer 1 <i>Who Were the Mayans?</i> Ancient civilisation</p> <p>Summer 2 Light touch on the Wellington Monument as part of <i>A different perspective</i></p>	<p>Year B Autumn 1 <i>Which ancient secrets lay beneath our feet?</i> Stone Age to Iron Age</p> <p>Spring 1 <i>Are we there yet?</i> Steam, canals and factories</p> <p>Summer 1: <i>Who were the Wellington weavers?</i> Local history study Fox's factory and the woollen trade with a Victorian focus</p>	<p>Year B Autumn 1 <i>Myths and Legends of Ancient Greece</i> Greek life and influence on the western world</p> <p>Spring 1 <i>Were the Vikings Vicious?</i> Viking Invasions 789AD – 1066</p> <p>Spring 2 <i>Africa</i> <i>Slave trade – what does it mean to be free?</i></p> <p>Summer 2 Light touch on the Wellington Monument as part of <i>A different perspective</i></p> <p>Year 6 Summer 2 after SATs Enterprise (fair trade/global and local community links)</p>