

**Experience / Opportunity:**  
Forest School  
Visit to Wellington Community Farm



**Audience / Purpose / Product:**  
Civic Award - Charity fundraising (Fri 5th June); independent research projects; litter picking

**English:**  
Theme:  
This term we will look at different perspectives using the books David Roberts' Delightfully Different Fairy Tales and The True Story of the Three Little Pigs by Jon Scieszka.

Writing Outcomes:

- Narrative
- Newspaper report

Spelling, punctuation and grammar

- In writing narratives, consider how authors have developed characters and settings in what pupils have read, listened to or seen performed
- Use expanded noun phrases
- Use adverbs to indicate degrees of possibility
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Use brackets, dashes or commas to indicate parenthesis
- Assess the effectiveness of their own and others' writing
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Ensure the consistent and correct use of tense throughout a piece of writing

**Science:**  
Animals Including Humans  
We will explore how humans age over time, stages of a baby's development, gestation periods in humans and animals, how the body changes during puberty and life expectancy. We will record data using graphs and report findings from enquiries.

**Art and Design & Technology:**  
In Art this half term we will look at the work of LS Lowry in particular looking at his use of perspective. We will learn how to draw using one-point perspective and apply this in our final drawing.

**Maths:**  
Fractions

- Find the whole when the size of a unit fraction is known
- Use representations to describe and compare two fractions
- Correctly use the language of equivalent fractions
- Explain the vertical relationship between numerators and denominators within equivalent fractions
- Explain the horizontal relationship between numerators and denominators across equivalent fractions (1/5, 1/3 and equivalent)
- Use their knowledge of equivalent fractions to solve problems
- Explain and represent how to divide 1 into different amounts of equal parts
- Identify and describe patterns within the number system
- Use their knowledge of common equivalents to compare fractions with decimals
- Practise recalling common fraction-decimal equivalents



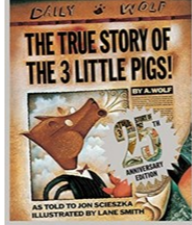

Converting units

- Apply memorised unit conversions to convert between units of measure and solve measures problems involving different units
- Understand and use approximate equivalences between metric units and common imperial unit
- Solve problems involving converting between units of time

Angles

- Compare the size of angles visually
- Use the terms acute, obtuse and reflex when describing the size of angles or amount of rotation with relation to right angles. Use a unit called degrees (°) as a standard unit to measure angles
- Estimate the size of angles in degrees using angle sets
- Measure the size of angles accurately using a protractor

**How can we see things from a different perspective ?**

**School Value Trust**

**Geography:**  
We will use maps and atlases to locate countries, regions, counties and cities of the UK. We will use the eight points of a compass. We will learn how to use four and six-figure grid references. We will learn about Ordnance Survey maps, symbols and keys. We will carry out some field work linked to litter in our local area.

**Vocabulary:**

gestation	key
life expectancy	symbol
adolescence	Ordnance Survey
puberty	grid reference
fertilisation	coordinates
foetus	easting
county	northing

**Computing:**  
Databases  
This unit introduces children to databases beyond branching databases. Children will create their own databases as well as query existing databases to find information that they are being asked for. By the end of the unit, children would have explored single and multiple table databases to solve problems.

**French:**  
Actions  
Recognise past tense verbs and say some perfect past tense sentences. Understand and use some adverbs. Recognise and use from memory third person singular verbs, including some irregular verbs, to describe someone's actions. Develop knowledge of sentences in French and use model sentences to make new ones.

**Religious Education:**  
What do Muslim people believe about Islam and Iman?

**Music:**  
Children will create a Grime track from scratch using an online music studio. Their compositions will feature an original drumbeat, a bassline, melody, chords, sound effects and audio samples.

**RSHE:**  
Growing and changing including feelings, relationships education, safeguarding  
SRE —My changing body, preparing for periods and changes

**Physical Education:**  
REAL PE - Core Real PE— Health and Fitness  
Striking and Fielding