

**Experience**  
 Wellington Community Farm Visit  
 Q & A session with local farmers  
 Food to Fork experience at Tesco









**Audience / Purpose / Product:**  
 Presentations about the farming cycle, linked to local food production.  
 Wildlife and biodiversity posters

**English:**

**Fiction:**  
  
 Text: Summer Sun Risin'  
 Author: W. Nikola-Lisa  
 Focus: Writing to inform: Narrative- Openings & Endings  
Writing outcomes:  
 To write consistently in the correct tense  
 To use a range of sentence openers (first, then, next, suddenly)  
 To organise my writing into paragraphs  
 To add suffixes to words (-ment, -ful, -ness, -ly and -less)

**Non-Fiction**  
  
 Text: The Farm that Feeds Us  
 Author: Nancy Castaldo  
 Focus: Writing to inform  
Writing outcomes: Leaflet  
 To use headings and subheadings to organise information  
 To use bullet points and short sentences  
 To use imperative verbs to tell the reader what to do: (buy, visit, see, explore)  
 To use simple adjectives to enhance excitement and appeal: (amazing, unique, colourful)

**Science:**  
**Living things and their habitats: (Part 2)**  
**New life**  
 Basic needs of animals  
 Explore offspring and their parents  
 Different stages of animal growth  
 Animal lifecycles

 horse	 cygnet	 chick	 hen
 calf	 swan	 foal	 elephant

**Computing:**  
**Presenting Ideas**

- Using and making mind maps on software: '2connect'
- Using a mind map as a presentational tool- delivering information both as an individual and within a small group
- Analysing and editing key parts
- Ensuring an order of chronology
- Editing findings and streamlining ideas

**Maths: NCETM**  
**Unit 9: Money**

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

**Unit 10: Fractions**

- Pupils identify whether something has or has not been split into equal parts
- Pupils name the fraction 'one-half' in relation to a fraction of a length, shape or set of objects
- Pupils name the fraction 'one-quarter' in relation to a fraction of a length, shape or set of objects
- Pupils name the fraction 'one-third' in relation to a fraction of a length, shape or set of objects
- Pupils read and write the fraction notation  $\frac{1}{2}$ ,  $\frac{1}{3}$  and  $\frac{1}{4}$  and relate this to a fraction of a length, shape or set of objects
- Pupils find half of numbers
- Pupils find  $\frac{1}{3}$  or  $\frac{1}{4}$  of a number
- Pupils find  $\frac{1}{4}$  and  $\frac{3}{4}$  of an object, shape, set of objects, length or quantity
- Pupils recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

**Unit 11: Time**

- Compare and sequence intervals of time
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day.



## Food and Farming

**School Value Justice**

**Geography**  
**How do farmers, across the world, produce food?**  
 ⇒ Farming and agriculture has changed over time. We will explore how land use has evolved, including different types of farming. We will compare approaches in our own locality of Wellington, Somerset to those further afield like the USA and China.

**Vocabulary:**

- Crops
- Harvest
- Cattle
- Livestock
- Wheat
- Soil
- Seeds
- Fertilizer
- Dairy
- Agriculture
- Barn
- Silo
- Tractor
- Combine harvester
- Wheelbarrow
- Compost
- Orchard

**Art**  
 Sculpture by sculptor: Barbara Hepworth  
 Media: Clay  
 Shape, form, model and join using a range of techniques and tools:  
 - Cross hatching  
 - Carving

**Music**  
 Music that makes you dance!

- Rhythm
- Dynamic
- Tempo

**World Views (Religious Education):**  
 Unit 3- Christians and Love

**RSHE: Being My Best**

- What does my day look like?
- What does my body need?
- Basic First Aid

**Physical Education:**  
 REAL Gym: Balance and Travel (Indoor)- Tuesday PM  
 Tennis (Outdoor)- Wednesday PM