



*“Sharing life in all its fullness.” John 10:10
Values : The value we are focussing on this half term is Justice*

Dear Parent/Carers,

Well done to all the children in Woodpeckers class this week for their positive approach to their SATs. We are proud of them all for demonstrating high levels of concentration, resilience and for doing their best. Their papers have already been collected for marking and the school will be informed of the results in early July.

It has been lovely to have the Year 6 children in school for breakfast each morning and I would like to say a huge thank-you to the staff for giving the children this opportunity.

Dementia Awareness Week

Next week is Dementia Awareness week and therefore next Thursday (our last day of the half-term) we will be raising funds by dressing in red and yellow. The red buckets will be by the gates for the children to give donations as they enter school.

Our Year 4, who have been completing the Archie Project this year, will be leading our assembly on Thursday at 2.30pm. Parents and carers are more than welcome to join us for this assembly. Look forward to seeing you there.

SIAMs

I am delighted to share that our SIAMs report has been sent to parents today following our inspection last Wednesday. The report shares many strengths and positives and acknowledges all the work we have been doing over the last number of years to create the caring and compassionate ethos that we have at Rockwell Green. This is summed up by the last sentence in the report which states: 'In this school, flourishing is about belonging.'

Within the report there are two developments which we as a school will now build upon. As a Church of England school we have to follow the diocese RE syllabus. This is changing in September and through this new diocese RE curriculum we will be able to meet what the SIAMs inspector has recommended.

Finally, I would like to share that the SIAMs inspector was very complimentary about everyone within our school community and especially the children, who she shared spoke with confidence and clarity. We look forward to continuing to work in partnership with yourselves as parents to enable your child/ren to continue to flourish.

Health Week

Next week we will be having our school Health Week that will involve a variety of different activities to support the children with a greater understanding of both physical and mental health. Mr Adfield will be launching the week with an assembly on Monday.

New Books- KS1 and KS2

The last of our PTFA 'Readathon' funded books have arrived. These titles are all newly published this year. Most are the next in various series, that have been heavily requested by you. Some of the books are even special editions with sprayed edges. Keep an eye out for them, appearing in the library soon.

Miss Whelan



Library update & Book amnesty- Deadline Thursday 21st May 2026

Over the new few weeks, we will be installing new software, 'Libresoft' to support us in keeping track of our books in the library. This will mean children will be able to scan books in and out, hopefully meaning we will have less losses and missing titles. I'd like to ask, if you have any library books that are at home- please return them to the library by Thursday 21st May 2026.

Kingfishers are Agents of Change!



On Friday 1st May, Year 2 visited the Wellington Community Farm in order to show our Christian Value of: Service. We helped move mulch to support the growing process of various, newly planted hedges. We also explored ways we could buy local produce so that we reduce our air miles in the food we eat. As a class, we tallied the crops and were impressed by the food on offer. We will revisit again in Year 3 and pick some of the crops like carrots.

Staffing

Next week, Mrs Julie Atherton will leave us as Mrs Isherwood returns to school on Wednesday after her maternity leave to teach Hedgehogs. I would like to take this opportunity to thank Mrs Atherton for her hard work, commitment and dedication while she has been teaching Hedgehogs since the start of January. We wish her well for the future.

E-Safety

This week's E-Safety Collective Worship focused on why age ratings and online restrictions exist and how they help keep us safe. We discussed why not all content is suitable for everyone and how we should speak to a trusted adult if something online makes us feel unsure or worried.

We also explored some facts around social media use and how the government are looking at possibly implementing an under 16s ban for social media.

Some facts we learnt:

- In 2026, approximately 814,000 UK children aged 3-5 use social media, and 19% of these children access it independently.
- By the age of 11, 9 in 10 UK children own a mobile phone
- 75% of children under the age of 13 have a social media profile, despite most platforms having a minimum age requirement of 13.

Additionally, a 2025 New Zealand study of over 6,000 children aged 2-8 found that more than 90 minutes of daily screen time was linked to lower communication, writing and numeracy outcomes, as well as increased behavioural concerns and early signs of anxiety, particularly in toddlers.

How you can help at home:

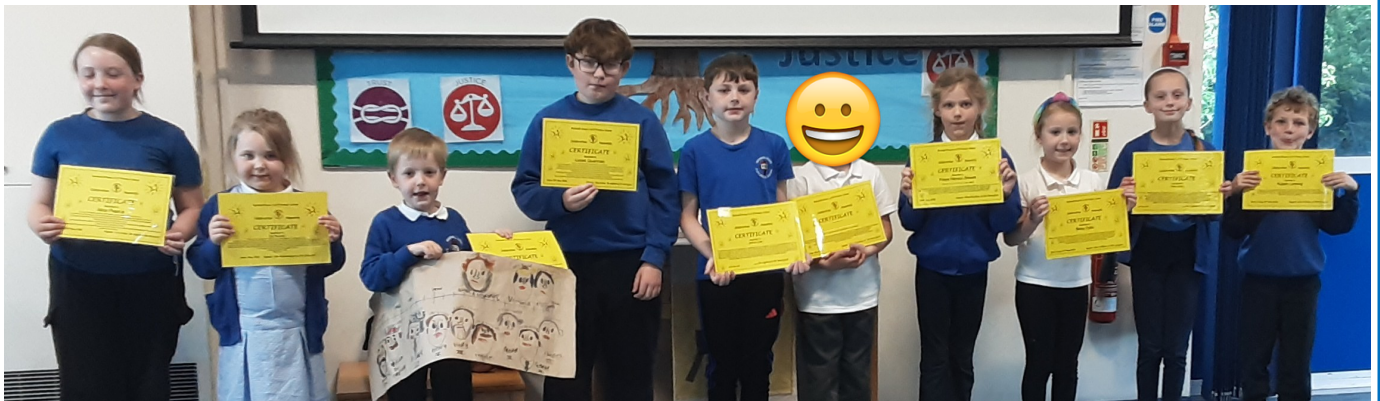
- Check age ratings on games, apps and videos
- Ensure you are aware of what your children are accessing online
- Set clear and consistent screen time limits
- Encourage open conversations about online worries or pressure

Working together helps children build safe, healthy digital habits. Thank you for your continued support.

<https://parentzone.org.uk/article/age-ratings>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/access-to-technology-for-different-ages/>

Hedgehogs: Thomas, Elly Kingfishers: Betsy, Ruben Otters: Freya, Squirrels: Josh, Piper
 Tawny Owls: Pearl, Jax Woodpeckers: Lucas, Alice



External Achievement: Well done to Joshua, Eli, Draven, Hazel, & Anja for their achievements in their respective clubs. Great job everyone. Keep up the great work!



Star Learners: Ava, Sunny

House Points:

Blackdown: 699

Brendon: 740

Mendip: 457

Quantock: 636

