

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Rockwell Green Church of England Primary School

Vision

Sharing life in all its fullness (John 10:10).

Rockwell Green Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The school's Christian vision is embedded and drives leaders' actions, prioritising the flourishing of pupils and adults. Respected leaders model this through thoughtful decisions and caring interactions with pupils and families. This creates and sustains a nurturing culture where shared values are lived.
- Positive relationships and good communication support the wellbeing of pupils and staff so they enjoy 'fullness of life'. Individuals are celebrated and valued as part of this community that is rooted in mutual trust and inspired by the school vision.
- The curriculum reflects the vision and meets pupils' needs. As a result, they enjoy a wide range of experiences and know that they are part of something special.
- Collective worship is central to the life of the school and is shaped by the school's values. Pupils enjoy the opportunity to lead aspects of worship through the invitational and inclusive nature of worship. Planned moments of stillness and reflection encourage pupils to consider their own spirituality.

Development Points

- Strengthen the religious education (RE) curriculum so that pupils explore religious and non-religious worldviews more deeply. This is to enable them to extend their understanding of how people live out their beliefs.
- Extend pupils' understanding of spiritual development through the shared language of the school. Focus 'looking up' more clearly on the person of God or something greater than themselves. This is so opportunities for pupils' spiritual growth, both in the curriculum and collective worship, can be deepened and articulated beyond moments of awe and wonder.



Inspection Findings

Vision and Leadership

The Christian vision inspires the work of the caring and committed leaders and staff at Rockwell Green Church of England Primary School. The vision is deeply embedded. Pupils and staff know and understand that by working together they can have 'fullness of life'. This is evident in strong, supportive relationships and reflected in respectful daily formal and informal interactions. The vision assures pupils that, together with staff, they can help one another to be their best selves. Leaders show strength and compassion, which sustains the community and supports fullness of life, including during challenging times. Governors and senior leaders are reflective and actively seek feedback from pupils, staff and parents. This helps to guide school developments and priorities, meeting the needs of the community. Leaders are supportive and approachable, modelling and living out the school values within the school and the wider community. This creates a strong sense of belonging where pupils and adults are enabled to flourish.

Vision and Curriculum

The vision shapes the curriculum and provision for pupils, including those that are identified as vulnerable or disadvantaged. The impact of the focus on oracy skills and citizenship, inspired by the values, is evident throughout the curriculum. This enables pupils to build their knowledge and skills from nursery and they aspire to have a full and varied life. There is an increased focus on spiritual growth across subjects. Staff create opportunities across the curriculum, including in outdoor learning, so pupils relate to everyday moments more deeply. Pupils reflect on their 'awe and wonder' moments and understand that spirituality can be different for everyone. However, pupils do not confidently express that 'looking up' is linked to God or a sense of something beyond this world.

Worship and Spirituality

Collective worship is an important part of the day for the whole school community. Clear leadership and careful planning enhance pupils' understanding of the school's vision and values. There are opportunities to learn from life stories and the Bible, deepening understanding of the values. Therefore, pupils' knowledge of the Bible is well developed. They make meaningful connections between these teachings and their own lives. Pupils actively engage in worship activities because they know that others appreciate and respect their contributions. Stillness and times of reflection enable pupils to consider their place in the world. Weekly celebration worship, attended by families, is a treasured and joyful time to 'share life in all its fullness.' Partners from the local church deepen both pupils' and adults' understanding of spiritual development. This has led to the shared language of 'look out, look up, look in' which helps pupils to frame their thinking. However, opportunities to explore life's deeper meaning are sometimes missed. Therefore, pupils' ability to reflect beyond themselves, others and the world is less well developed.

Religious Education

Leaders implement and monitor an RE curriculum that is effective. The high-quality leadership of RE ensures that the subject has high profile within the school. Ongoing training and collaboration enable teachers to deliver RE with confidence and increasing subject knowledge. Pupils study a range of religious and non-religious worldviews. They build on their previous learning and knowledge as they progress through the school enabling them to develop respect for different beliefs. This prepares them for life in a diverse society. Strengthened by the curriculum's focus on key vocabulary, pupils are particularly confident to share their knowledge and understanding about Christian beliefs. This has been enhanced with an additional focus on Christian traditions and practices across the world, for example Brazil and India. Consequently, pupils recognise the diversity within Christianity. Because the current RE curriculum does not use systematic approaches, pupils' analysis of beliefs, practices, and worldviews is underdeveloped.



Vision, Justice and Responsibility

Pupils are supported by the vision to understand the importance of caring for others and so willingly take on responsibilities. For example, through their roles as values ambassadors, pupil task force and house captains they know they make a difference. Having a voice within the school and taking action, enables pupil leaders and others to thrive. Through collective worship and planned learning opportunities, pupils are developing an understanding of justice. As a result, they explore complex ideas and look carefully at evidence to inform their views and opinions before responding. Classroom learning, for example about deforestation as well as external awards and local charities, provide a structured approach. Consequently, pupils make decisions with a desire to support equality and equity, which they see modelled by staff. Through the close partnership with the Royal British Legion, pupils deepen respect through regular visits to local war graves. These experiences secure an enriched understanding of service, respect, justice and compassion.

Vision and School Culture

The school's vision supports the wellbeing of pupils and adults, including those experiencing vulnerability and disadvantage. The relationship and behaviour policy recognises the individual needs of pupils, so they develop emotionally, academically and socially. Pupils are valued as individuals made in the image of God. High expectations expressed through the school values, shape behaviours and attitudes. This creates a strong sense of community and pupils are confident and respectful of each other. Making right choices and positive behaviours are reinforced and pupils therefore have a feeling of self-worth. The head boy and girl tea parties are a highlight for pupils and families as a celebration of individuals' learning and achievements. Good mental health for all is central to the school's work. This is reflected in the decisions of leaders to provide support which meets the needs of individual pupils and staff. Trained pupil wellbeing champions actively engage and support the wellbeing of pupils at breaktimes. Through living out the well-established values, they notice need and make a positive difference. In this school, flourishing is about belonging.

Information

Address	Brooklands Road, Rockwell Green, Wellington, Somerset, TA21 9DJ.		
Date	06 May 2026	URN	123800
Type of school	Voluntary controlled	No. of pupils	203
Diocese	Bath and Wells		
Headteacher	Mike Berrisford		
Chair of Governors	Sam Rylatt		
Inspector	Jo Hunter		