

# Rockwell Green Primary School – Summer 1- Curriculum Planning

Class: Hedgehogs Theme: Into the Woods Text: A range of texts including persuasive texts and poetry

Question: What can we discover in the woods?

## Initial Hook / Wow:

Enjoying and observing trees in the local environment. A tree walk in the school grounds.



## Experience / Opportunity:

Celebrating our health – Health Week.  
Sports Day RWG 2026



## Audience / Purpose / Product:

To present facts about the local their local area.  
To perform poems with a nature or animal theme.

A picnic in the woods – Teddy bear’s picnic

## English:

### Writing Outcomes:

To recognise an exclamation mark and use appropriately in both speech and sentences.

Children will be able to form 4 to 5 technically accurate sentences.

Use and to form compound sentences from two simple sentences.

Include verbs ending in ‘er’ and ‘est’ with no spelling changes.

**Key grammar, vocabulary and punctuation focus:**  
Sentence, question, exclamation sentence, finger spaces, capital letters, full stops, question marks, exclamation marks, verb, noun, pronoun,

Handwriting– letter size, formation, ascenders and descenders.

## Texts supporting this unit:

### English texts:

**Fiction:** A walk in the woods by Flora Martin and Hannah Thompson.  
What do you see when you look at a tree? by Emma Carlisle  
The Oak Tree by Julia Donaldson  
Stanley’s stick by John Hegey  
Window by Jeannie Baker  
The girl who planted trees by C Hart

### Non Fiction:

Green – The story of a plant on our planet by Nicola Davis  
Into the forest by C Dorion

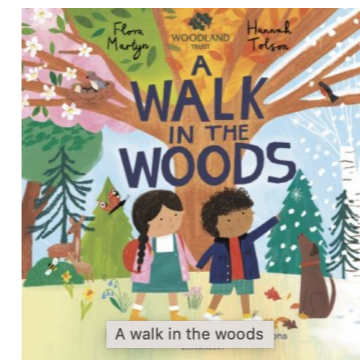
**Class author:** Quentin Blake



**Religious Education:**  
Unit 5: What do Jewish people believe about god and the covenant?

## Into the woods

## Value: Justice



## Science: Delving deeper in plant life.

What are the four season? How do plants change with the seasons? Where do plants come from and how do they grow from a seed? Investigation linked to the growth of a bean in different conditions.

### Key vocabulary:

Flower, leaf, roots, stem, seed, bulb, control, fair test, seasons

## Computing and Technology:

### Animated story books

Using the 2create a story application to both read and create their own animated story books.

To draw a character and add a backgrounds for a 2Create a Story digital book.To add animation to objects in 2Create a Story.To add text to a 2Create a Story file.

## Music: Having fun with improvisation.

Using glockenspiels and percussion to improvise musically around nature themes.

## Geography:

Into the woods – Field study  
Field work skills and developing knowledge of the local area.  
Noticing human and physical features.

## Physical Education:

Real Dance: Physical  
Athletics- Discovering a range of different disciplines. Working with small groups to complete challenges fairly and thoughtfully.

## Geography vocabulary:

Woodland, natural, parks, human features, physical features, nature, man-made, trees, streams, plants, houses, shops, churches, bridges

Plan, draw, route

**Maths:** Pupils count efficiently by counting in groups of two, five and ten.

Pupils explain the value of a 1p coin in pence

Pupils recognise and explain the value of 2p, 5p and 10p coin.

Pupils explain that a single coin can be worth several pennies.

Pupils use knowledge of the value of coins to solve problem.

Pupils calculate the total value of the coins in a set of 2p coins, 5p coins and 10p coins.

Pupils relate what they have learnt to a real-life context.

Pupils work out how many coins are needed to make a total value of 20p or 10p.

Pupils use knowledge of the value of coins to solve problems

## Art: Beatrix Potter- Watercolour

Feather Art and observational drawing.

## Design & Technology:

Next half term

## Values & PSHE:

SCARF programme of learning: Being my best.