

Rockwell Green Primary School - Autumn Term 2 - Curriculum Planning—Year 1

**Experience / Opportunity:
Toy Workshop**



**Audience / Purpose / Product:
Puppets**

English:

Theme:

This half term we will be using Traction Man by Minnie Grey as our writing inspiration.

Writing Outcomes:

- Story with familiar settings
- Letters to Father Christmas
- Poetry – ‘Twas the Night Before Christmas

Key grammar focus:

Understand that ‘A sentence is a complete thought with a noun and a verb’.

Understand that ‘A noun is a word for a person, object or a place’ (nouns POP).

Understand that ‘A verb is an action word’ (doing).

Know that the first letter of the first word in a sentence is always a capital letter (or uppercase).

Know how to write capital letters.

Know that a sentence always ends in a full stop.

Separate words with spaces.

Include plural words in dictated sentences and explain when to use ‘s’ or ‘es’

Phonics

Following the *Read Write Inc* scheme.

Vocabulary:

toys	after
favourite	past
today	present
Victorian	
then	
now	
before	

Music:

- Following Charanga unit: Adding rhythm and pitch
- listen to and appraise the various features of a range of musical styles.
- Explore how music connects us to our environment

Science

Animals including humans

– more human focus on body parts

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Computing and Technology:

Purple Mash

Data Explorers

- To think carefully about the steps of grouping items.
- To group items using a computer.
- To sort different items.
- To understand that data is information that can be collected and used.
- To understand that data can be



What makes a good toy?

School Value: Friendship

History:

- Interview a grandparent about toys throughout history
- What makes a good toy?
- Toys past and present
- Timeline of toys
- Similarities and differences (Present and Past)

DT

- Design an appealing and functional puppet, talking through and communicating ideas
- Select form and use a range of tools and materials to make a puppet
- Evaluate existing products
- Evaluate their own designs and suggest ways to improve them

Maths:

- NCETM
- Comparisons of quantities and part-whole relationships
- Items can be compared according to attributes such as length (or height or breadth), area, volume/capacity or weight/mass. When comparing two sets of objects, one set can contain more objects than the other and one set can contain fewer objects than the other, or both sets can contain the same number of objects. The symbols $<$, $>$ and $=$ can be used to express the relative number of objects in two sets, or the relative size of two numbers.

Religious Education:

Following the AMV Somerset scheme, we will continue learning about Christianity.

Unit 2 – What do Christians believe about Jesus? Incarnation [Plus 1 lesson on Christians in a different country at Christmas (Y1: Italy)]

RSHE:

SCARF unit— Valuing Difference

Physical Education:

Real PE: Social
Multiskills