

Class: Badger

Theme: Minibeasts

Question: What happened to the caterpillar?



Experience:

- Watch the caterpillars develop and change into butterflies.
- Forest School
- Visit from 'Animals to you South West?'

Audience

- To retell a story
- To write a story.
- To write the lifecycle of a caterpillar.

English skills

Phonics

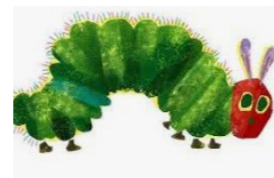
- Continue with RWI Set 1, Set 2 and Set 3 sounds.
- Recognising and writing set 1, set 2 and set 3 red words.

Reading

- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Writing

- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense. Write simple sentences.



The Very Hungry Caterpillar



Summer 1— Minibeasts

Communication and Language Skills:

Listening, Attention and Understanding

- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.

Speaking

- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.

Understanding the World

The Natural World

- Explore the Natural world around them—Forest School
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that different to the one in which they live—Learn about the habitats of minibeasts
- The Lifecycle of a butterfly
- Understand the effect of changing seasons on the natural world around them.
- Identify parts if a butterfly and different characteristics
- Identify features of minibeasts
- Forest School

IT—Purple Mash: <https://purplemash.com/sch/>

Maths skills:

Counting

- Combining two groups using part, part whole models.
- Using a 10 frame.
- Counting beyond 10
- Adding more and taking away

Cardinality

- Counting accurately objects 1-10
- Matching right numeral to right amount 6-10
- Represent amounts using symbols and marks. 1-10
- Represent amounts using numerals 1-10, 11-20

Composition

- Number bonds and facts within 5
- Number bonds in numbers up to 10

Subitising - Up to 6 and beyond.

Books

- The Very Hungry Caterpillar (Non-Fiction)
- What The Ladybird Heard (Fiction)



Physical Development:



Gross Motor Skills

- **Real Gym—Unit 1—Physical—** In this unit the children will learn to develop and apply shapes and travel on the floor and apparatus through focused skill development, thematic warm up and games.

Fine Motor Skills

- Hold pencil in correct way.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

Personal, Social and Emotional Development:

Self Regulation

- Children will choose the resources they need for their chosen activities.
- They say when they do or don't need help.

Managing Self

- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

Building Relationships

- They show sensitivity to others' needs and feelings.

RSHE - SCARF Unit 5 — Being My Best



Author Focus—Eric Carle

Vocabulary: Word Aware

Maths: More, less, fewer, add, take away, total, altogether, sharing, double, half, 2D and 3D name shapes and properties.

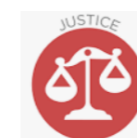
Understanding the World

- **Parts of a butterfly**—body, wings, antennae, legs, proboscis
- **Lifecycle of a caterpillar** - egg, larvae, caterpillar, cocoon, pupa, chrysalis, metamorphosis.

RE:

Somerset AMV— Special Stories—God School Christian Value

Justice



Expressive Arts and Design

Creating with Materials—They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

- **Butterfly Art**—Pencil sketches and watercolour art
- **Ladybird Popart**—Based on Andy Wharhol

Being Imaginative and Expressive

They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

- **Role Play Masks**—Develop storylines in their play.
- **Small world**— Develop storylines in their play.
- **Musical Instruments**—Explore and engage in music making and dance, performing solo and in groups.

Music—Charanga—Big Bear Funk

Sing Up Music—Reception—Sing 6—Five Fine Bumble Bees.

