

**Initial Hook / Wow:**  
Video about The Tower of London—A virtual school trip!

**Experience / Opportunity:**

To watch footage about castles, read non-fiction texts and fun fiction about life in castles.

**Audience / Purpose / Product:**

To make our own castles!  
To make gargoyles as seen on Windsor Castle.

**English:**

**Writing Outcomes:** To read Non-fiction texts and to write our own information sentences about castles.

**Key grammar, vocabulary and punctuation focus:** Sentence, question, exclamation sentence, finger spaces, capital letters, full stops, verb, noun, pronoun, Handwriting— letter size, formation, ascenders and descenders.

**Texts supporting this unit:**

**English texts:**

**Fiction:** There is a dragon in this story  
How to light your dragon  
Billy and the dragon

**Non Fiction:** Castles

**Class author:** Cressida Cowell



**Religious Education:**  
Unit 1: What do Christians believe about God.

**Why were castles built and who lived in them?**

**Value: Compassion**

**Maths: Additive structures**

**Pupils combine two or more parts to make a whole**  
Pupils explain that addends can be represented in any order. This is called the commutative law.  
Pupils explain that the = sign can be used to show that the whole and the sum of the parts are equal (1)  
Pupils explain that the = sign can be used to show that the whole and the sum of the parts are equal (2)  
Pupils add parts to find the value of the whole and write the equation  
Pupils find the missing addend in an equation

**Pupils partition a whole into two parts and express this with a subtraction equation**  
Pupils make addition and subtraction stories and write equations to match  
Pupils represent 'first, then, now' stories with addition equations (1)  
Pupils represent 'first, then, now' stories with addition equations (2)  
Pupils represent 'first, then, now' stories with subtraction equations (1)  
Pupils represent 'first, then, now' stories with subtraction equations (2)  
Pupils represent different types of stories with subtraction calculations  
Pupils make addition and subtraction stories, writing equations to match  
Pupils work out the missing part of an addition story and equation if the other two parts are known  
Pupils work out the missing part of a subtraction story and equation if the other two parts are known  
Pupils explain that addition and subtraction are inverse operations (1)  
Pupils explain that addition and subtraction are inverse operations (2)  
Pupils use additive structures to think about addition and subtraction equations in different ways

**Science: Materials**

Key vocabulary:

Metal, plastic, wood, fabric, paper, card, waterproof, strong, flexible

**Music: Keranga—Sing a song**  
Glockenspiels

**Physical Education:**

Real Gym:  
Making shapes, creating shapes on the floor and on apparatus.

**Design & Technology:**

Making gargoyles from clay.  
Making castles.

**Computing and Technology:**

Creating and following instructions

**History: Kings and Queens of Britain**  
Learning about Kings and Queens from a range of centuries, Queen Elizabeth II, Queen Elizabeth I, Queen Victoria Henry VIII and King Charles.

Developing a timeline of their reign and considering life during these times—comparing and noticing change and similarities.

**History vocabulary:**

Castle, moat, drawbridge, battlements, arrow slots, hill, motte, bailey, Knight, Lords, Ladies, Kings, Queens, defend, siege, surrender, banquet.

**Values & PSHE:**

Keeping ourselves Safe.