

Experience / Opportunity:

Working like an Archaeologist trip to Taunton museum.

English: We will be linking English with our history theme The Romans:

Writing Outcomes:

Warning tale - linked to 'Escape from Pompeii'.

Poetry - Marching chant poetry

Persuasive speech - A rallying cry of Queen Boudicca.

Key grammar, vocabulary and punctuation focus:

Handwriting— joining, letter size, formation
 Presentation in books
 Use of adjectives, powerful verbs and adverbs for description
 a/ an before a noun
 Adverbials and conjunctions
 Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Science:

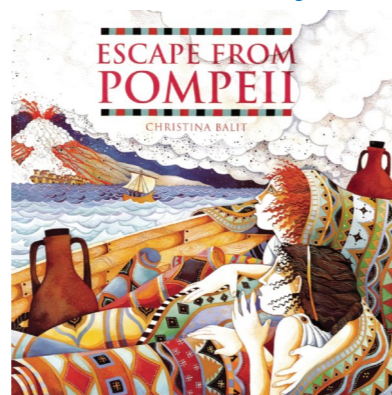
Yr4 - States of matter
 Children will study the 3 states of matter and the processes of evaporation, condensation, boiling, freezing and melting.

History vocabulary:

Emperor
 Legionnaire
 Invasion
 Queen Boudicca
 Legacy
 Roman
 Celts
 Gaul
 Legion

Texts supporting this unit:
 English text: *Escape from Pompeii* by Christina Balit

Class author: Jeremy Strong



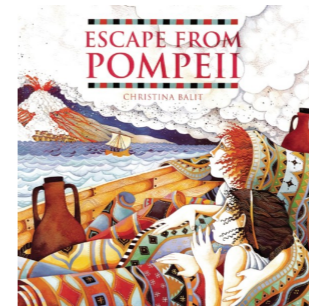
French: *SALUT Core Unit 2 - colours, numbers and countries I like.*

Religious Education: AMV

AMV:
 Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)
 Y4: Unit 4 – What do Christians believe about Salvation (Links with Easter)

Why were the Romans on a rampage?

Value: Service



Music:
 Continuing violin tuition.

Physical Education:
 REAL PE— creative

Computing and Technology:

Year 4— Purple Mash Sound stories unit.

History:

Understand how and why the Romans invaded and settled in Britain.
 Know how Roman Britain has influenced our lives today.

Maths: (Ready to progress) Year 4: Measure

- Convert between different units of measure [for example, kilometre to metre; hour to minute]

Coordinates

- draw polygons specified by translations
- mark points specified as a translation from the origin
- mark the position of points specified by coordinates in the first quadrant of a coordinate grid
- write coordinates for already-marked points
- draw polygons specified by coordinates in the first quadrant

Review of fractions

- identify a whole and the parts that make it up 2
- explain why a part can only be defined when in relation to a whole
- identify the number of equal or unequal parts in a whole
- identify equal parts when they do not look the same
- explain the size of the part in relation to the whole
- construct a whole when given a part and the number of parts

Fractions greater than 1

- accurately label a range of number lines and explain the meaning of each part
- compare and order mixed numbers using fraction sense
- express and convert a quantity from an improper fraction to a mixed number and vice versa.
- subtract a proper fraction from a mixed number

Design & Technology:

Cooking - libum bread.
 We will focus on the importance of bread to the Roman soldiers and learn the skills of kneading and scouring dough.

Values & PSHE: Year 4

SCARF programme of learning:
 Keeping myself safe