

Experience / Opportunity:

Working like an Archaeologist trip to Taunton museum.

English: We will be linking English with our history theme The Romans:

Writing Outcomes:

Warning tale - linked to 'Escape from Pompeii'.

Poetry - Arts week sonnets

Persuasive speech - A rallying cry of Queen Boudicca.

Key grammar, vocabulary and punctuation focus:

Handwriting— joining, letter size, formation
Presentation in books
Use of adjectives, powerful verbs and adverbs for description
a/ an before a noun
Adverbials and conjunctions
Correct use of capitals, full stops, commas, apostrophe for contraction, exclamation and question marks.

Science:

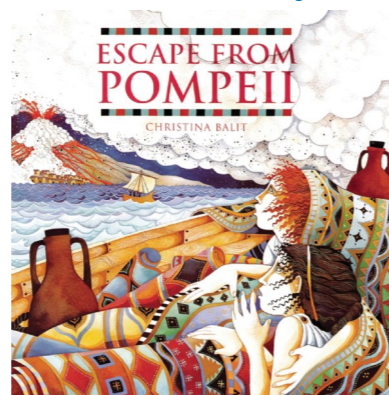
Yr4 - Living things and their habitats - Changing environment

History vocabulary:

Emperor
Legionnaire
Invasion
Queen Boudicca
Legacy
Roman
Celts
Gaul
Legion

Texts supporting this unit:
English text: *Escape from Pompeii* by Christina Balit

Class author: Jeremy Strong



French: *SALUT Core Unit 2 - colours, numbers and countries I like.*

Religious Education: AMV

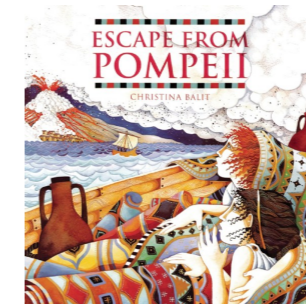
AMV:
Y3: Unit 1 – What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)
Y4: Unit 4 – What do Christians believe about Salvation (Links with Easter)

Maths: (Ready to progress) Year 4:

- Number facts
- 7 times table and patterns
 - Understanding and manipulating multiplicative relationships
- Multiplication and division
- Understanding and manipulating multiplicative relationships

Why were the Romans on a rampage?

Value: Compassion



Music:
Continuing violin tuition.

Physical Education:
REAL GYM

Computing and Technology:

Year 3 –Purple Mash Unit 3.3 Spreadsheets
Year 4– Purple Mash Unit 4.3 Spreadsheets

History:

Understand how and why the Romans invaded and settled in Britain.
Know how Roman Britain has influenced our lives today.

Art:

Roman portraits—focusing on pencil drawing.

Design & Technology:
Cooking - libum bread.

Values & PSHE: Year 3/4
SCARF programme of learning:
Keeping myself safe