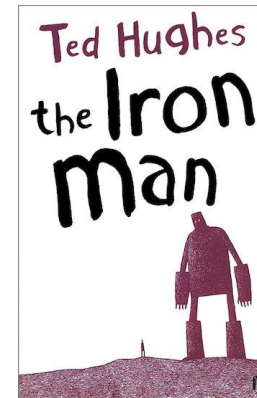


Home Challenges - Year 3/4- Spring 2

English text: The Iron Man by Ted Hughes

History unit: Transport links: Steam, Canals and Factories



Choose from the options below:

Please colour each activity you have chosen to complete, include the date and bring it in to school, or upload as a portfolio onto DOJO. We are looking forward to seeing your homework completed to a high standard 😊

Please ask if you need any help or resources.

<p>History Victorian inventions: The Railway</p> <p>The railway 1825 Inventor: George Stephenson</p> <p>People travelled from city to city much more quickly than before.</p> <p>Write a report on George Stephenson's invention of the railway and how this changed transport links.</p>	<p>History: Transport</p> <table border="1"> <tr> <td>railway</td> <td>transport</td> <td>Types of vehicle or ways of moving them are placed in groups. For example, cars, planes, bicycles, ferries.</td> <td>Everything that makes traffic work - traffic lights, barriers, bridges and roadworks.</td> </tr> <tr> <td>horse and carriage</td> <td>daily newspaper</td> <td>A newspaper that comes out every day. It gives all over the country.</td> <td>A service with people pushed by an engine.</td> </tr> <tr> <td>design</td> <td>criss-cross</td> <td>Lots of tracks crossing the country.</td> <td>A plan for something you are going to make.</td> </tr> <tr> <td>the land</td> <td>revolutionise</td> <td>Change them completely.</td> <td>Another way of saying the country we live in.</td> </tr> <tr> <td>fresh</td> <td>play</td> <td>Plains: use farms and farms, have villages.</td> <td>Just make: use the grass off.</td> </tr> </table>	railway	transport	Types of vehicle or ways of moving them are placed in groups. For example, cars, planes, bicycles, ferries.	Everything that makes traffic work - traffic lights, barriers, bridges and roadworks.	horse and carriage	daily newspaper	A newspaper that comes out every day. It gives all over the country.	A service with people pushed by an engine.	design	criss-cross	Lots of tracks crossing the country.	A plan for something you are going to make.	the land	revolutionise	Change them completely.	Another way of saying the country we live in.	fresh	play	Plains: use farms and farms, have villages.	Just make: use the grass off.	<p>Art Visit a local canal and sketch what you see. How realistic can you make the image of the landscape?</p>	<p>Design and technology Can you design the IRON MAN? Think about what materials you will use for the eyes.</p>	<p>Design and technology Can you create a <i>Victorian mode of transport</i> using 'junk modelling'?</p> <p><u>Ideas:</u></p> <ul style="list-style-type: none"> - Horse & Cart - Steam engine: boat/train - Tram - Bicycle <p>https://victorianchildren.org/victorian-transport/</p>
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<p>Poetry Explore a range of Victorian poetry.</p>	<p>Science Investigate what sea travel was like before and after the steamship.</p>	<p>History Find some old photos / aerial photos of Wellington. Look at the date they were photographed. Can you find the same places in the original and take a new photo? What are the similarities/ differences? Search for 'historic England, aerial photos, Wellington'.</p>	<p>Art Create your own 'Victorian Silhouette' using your profile</p>	<p>STEM Before Flushing toilets and sewers: Can you make your own water pathway using tubes and buckets?</p>																				